KS5 | CURRICULUM History



Link to exam board specification:

AQA | History | AS and A-level | History

Course Overview:

This specification is designed to encourage candidates to:

- Build an awareness how to break down sources and interpretations.
- Analyse the concept of change and continuity across the given periods studied.
- Assess the concepts of cause and consequences as to why events happened and the impact on the period and the people.

Areas of Study:

Students will learn about:

- The Tudor family (1484-1603): Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth I. How the Tudors came to the throne, the problems that they faced and the extent of change and continuity across each reign.
- Nazi Germany (1919-1945): problems facing Germany after the First World War, aspects of democracy during the Weimar years and how Hitler was able to come to power. Students will also investigate aspects of life for different groups of people under the Nazi regime.
- NEA coursework explores the struggle and fight for Civil Rights in America from 1865-1965.

Course Requirements:

Grade 5 grade in GCSE History/ English Literature. An ability to write in depth, assessing the evidence to come to informed judgements.

Where can this course take me?

- Accountancy.
- Journalism/ Media.
- Law/ The police force.
- Museum Studies.
- Teaching.
- Archaeologist.
- Archivist Studies.
- Tourism.

Year 12:

- Henry VII/Henry VIII Consolidation of Power, Problems and the Nobility, Finance, Rebellion, Foreign Policy and Relations with the English Church.
- Economic and Social Problems in Weimar Germany, Ideology of the Nazi party and the Wall Street Crash, Hitler's Rise to Power and the Collapse of Democracy.

Year 13:

- Edward VI/ Mary I/ Elizabeth I: Consolidation of Power, Problems and the Nobility, Finance, Rebellion, Foreign Policy and Relations with the English Church.
- Hitler's Consolidation of Power, The Terror State and Economic and Social Policies, The Racial State, Impact of War, Opposition and Resistance to the Regime.