

The Nexus Programme at The Robert Napier School is our unique and specialist strategy for fostering positive behaviour change and equipping our students with the skills they need for success in the world beyond school. At the heart of this approach is the belief that **every interaction is an opportunity for intervention**. Through a consistent, structured framework, we aim to build strong, resilient individuals who can navigate challenges and make meaningful connections throughout their seven-year Nexus journey at The Robert Napier School and beyond.

Our students come from diverse and often challenging backgrounds, with 48% of our cohort eligible for Pupil Premium and some of the highest levels of disadvantage in Medway. With the lowest average point score on entry—just above specialist provision in the local authority—we recognise the need for a targeted, inclusive, and robust strategy to develop our students into well-rounded, work-ready individuals.

Opened in June 2025, the Nexus Centre serves as a reimagined library and intervention space focused on literacy, oracy, and making vital connections. It is a hub for personal development, well-being, and skill-building, fostering a culture of continuous growth and achievement, providing high quality Literacy and Oracy Interventions programmes and support for our most vulnerable low prior attaining students.

The Nexus Centre has a small classroom area with PCs and laptops for academic interventions, an office/meeting area dedicated to our career provision, and a library area.

Our vision is to provide each one of our students with high quality education with ambitious opportunities to achieve the best outcomes, regardless of their starting point, and to prepare them successfully for life beyond secondary school.

To identify the students needing additional support, we follow a Tiered Approach to Provision.

The Tiered Approach to Provision

- **Tier 1: Quality First Teaching** - High-quality classroom practice focused on positive reinforcement that meets the needs of all students. Quality assured by the Teaching and Learning Team and linked to teaching standards.
- **Tier 2: In-School Provision** - Targeted support within the classroom or school environment. This includes the Refocus Team, Inclusion Zone visits, Schools Policing Team -led sessions, and interventions such as the MELSA, ELSA and EAL support.
- **Tier 3: Targeted Multi-Agency Support** - Collaboration with external agencies within the school environment, including governors, Schools Policing Team, mental health professionals, and other partners.
- **Tier 4: Wider Out-of-School Provision** - Including Section 19 referrals, reduced timetables, managed moves, and alternative provision placements.