



The Robert Napier School
a specialist humanities college

A member of the Fort Pitt Grammar School Academy Trust

Academic
Excellence



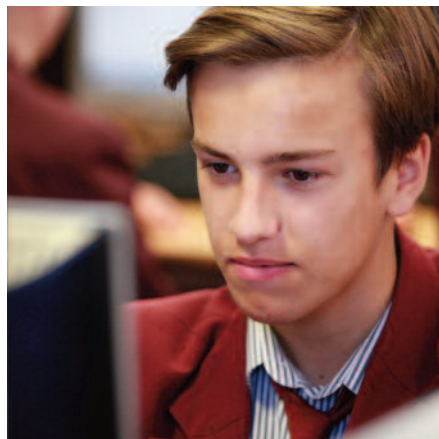
Excellent
Appearance



Excellence
in all we do



Excellent
Community



Excellent
Environment





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Welcome

Thank you for taking the time to read our school prospectus. We hope the following pages give you a flavour of school life here at The Robert Napier School.

At The Robert Napier School the expectation is that every child leaves the school achieving their very best. The school motto "Excellence in all we do" permeates every aspect of life at the school, from the high quality lessons students engage in, to the outstanding range of extra-curricular activities we offer and encourage students to get involved in.

Our work is founded on the 4 Es of Academic Excellence, Excellent Appearance, Excellent Community and Excellent Environment. Each of the four strands is fundamental to the success of the students. The school works tirelessly to ensure students have access to these four principles and can continuously contribute toward them.

A cornerstone of our work is the development of the learning partnership between students, parents and staff. By working together, we create the appropriate environment necessary for ensuring success for your child. We believe this partnership develops young people who are happy, resilient and prepared for the challenge of life in secondary school.

As you read through our prospectus, we hope you find answers to some of the questions you may have, and we look forward to welcoming you to our school.

Miss F Miller
Head Teacher



Excellence
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Academic Excellence

Academic Excellence is the most important of our 4 'E's. By ensuring all students are engaged in high quality, exciting lessons, we are providing students with the foundation needed for maximising their outcomes at the end of years 11 and 13. Lessons are crafted to ensure every child's need is catered for, to allow them to realise and maximise their potential.



We have carefully constructed a curriculum which provides students with a rich diet of lessons. In Years 7 and 8 we offer a wide range of subjects through an accelerated curriculum. From Year 9, students begin to study their option choices to examination level.

At Key Stage 3, all students are placed in sets for English, Maths, Science and Modern Languages. Some other subjects are also taught in sets but most are taught in mixed ability groups and other arrangements, which allow our students to develop a sense of citizenship and community awareness.

During Year 8, students choose some of the GCSE subjects that they will follow at Key Stage 4 in addition to English, Maths, Science, PE, Beliefs and Ethics, PSHE and Citizenship. These options include subjects taken from the humanities, languages, the arts and technical subjects.

At the end of Year 11, students have the opportunity to join our rapidly expanding Sixth Form, which offers a wide range of A level subjects in preparation for university and higher education.

The Sixth Form is the increasingly popular choice at sixteen to embark on this learning journey. We offer a wide range of A levels in a supportive environment. Through our links with Fort Pitt Grammar School, Sixth Form students are able to access many different level 3 courses.



In addition to the stimulating and rigorous courses studied, students continue to benefit from the range of enrichment activities they have enjoyed in lower years. As young adults, Sixth Formers make a vital contribution to the life of the school through their work as representatives of the student voice, prefects, mentors, editors of the school newsletter and guides at major events.



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Excellent Appearance

Here at The Robert Napier School we are proud of all that we have achieved and we want our students to be as proud as we are. Our students demonstrate this through the pride with which they wear their uniform and how they prepare themselves for their lessons by making sure they have the correct equipment and are punctual for their lessons. This all influences their attitude to learning.

We expect all of our students to look smart whether wearing their uniform or PE kit.

All students in years 7 to 11 are expected to wear the full uniform throughout the school day and during their journey to and from school. Our Sixth Form students are important role models for the rest of the school, providing the lead we expect the younger students to follow so they are required to wear smart office/business wear. We have the same expectations of our teaching and non-teaching staff.

Students must ensure they bring with them the correct equipment for the day ahead. This not only means stationery, but also PE kit on the appropriate days and homework on the correct day.

We expect our students to behave in a courteous manner at all times. We are proud of how students present themselves around the school. Through their mutual respect for one another, we have built a community which allows individuality to thrive, whilst maintaining the highest standards.

Our students are renowned for looking after each other, with excellent relationships formed within and between year groups.



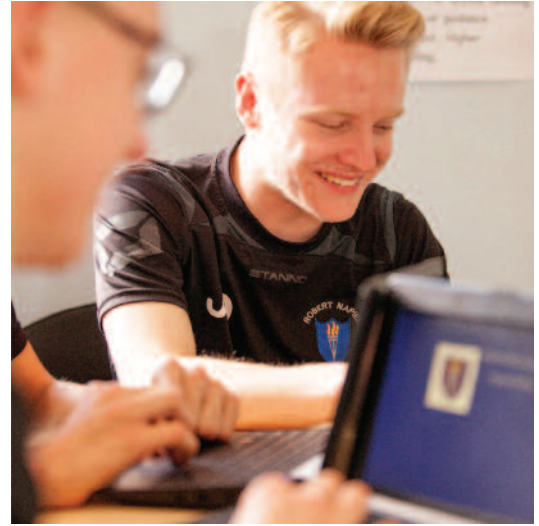
“We are proud of how our students present themselves around the school and we expect them to behave in a courteous manner at all times.”

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Excellent Community

At the heart of our school community is our House system. On joining the school, every child is allocated a House to which they will belong for the duration of their time at the school. There are four Houses named after birds of prey – Eagle, Harrier, Kestrel and Osprey. Younger brothers and sisters are allocated the same House as their elder siblings.



Every House is led by a Director of Learning. They are responsible for the pastoral care and academic progress of all children in their House. The Director of Learning is supported by a House Manager and Assistant House Manager. These are non-teaching members of staff, who are available to respond to both children and parents throughout the day.

All children are allocated a form group within their designated house. Each form is made up of students from all year groups. This allows for students to develop friendships with students outside of their age group and has helped develop the friendly culture we enjoy throughout the school.

The House system allows for healthy competition between the Houses throughout the academic year. Students are encouraged to engage with a whole variety of activities. These activities all attract House points, with the winning House announced at the end of the year.



“ Students develop a sense of citizenship and community awareness. ”



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Excellent Environment

To ensure our students succeed, we work tirelessly to provide the students with an environment which will prepare them for work in the 21st Century. Through our ongoing programme of improvements, we are ensuring students are working in a high quality environment with the best quality resources.

The opening of the Caxton Building in 2011 saw the beginning of these improvements. We have since opened our lecture theatre, developed our ICT infrastructure to provide students with cutting edge technologies and expanded and improved the school canteen. We've also developed our toilets to a high quality standard.

We believe that by providing a first class environment within which our students work, we are providing them with the resources and mind set for success.

Admissions arrangements

The Robert Napier School accepts students of all abilities, and in order to secure an all ability intake, all applicants for admission should take a Fair Banding test which is prescribed by NFER (National Foundation for Educational Research). This is not a pass or fail test. It determines which band each child will be placed in, should they be successful in gaining a place at Robert Napier. All applicants for places in the school will be banded according to the principles of Fair Banding, using the national profile.

Medway operate an equal preference system which means that parents/carers who intend to put The Robert Napier School down on the preference form as either first, second, third, fourth, fifth or sixth choice will need to take the school Fair Banding test.

The test will be administered during September/October – a year ahead of entry.

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Venue h
We will be using a world-class arts venue
auditing, rooms and spaces that can be
events, from conferences, AGMs and open
receptions and weddings. The Barbolic boap
venue in Luton for wedding.
Conservatory

Wedding

We have a fantastic Winter Romance Package for £1000
which includes:

Exclusive Hire of the Garden Room and Conservatory

Drinks Reception
Mulled Wine or Prosecco Reception (two glasses per
person)

Sample canapè menu
Devonshire Crab Cake with Lemon Aioli
Pommes Mousse on Toasted Broche with Thyme Potatoes
Caramel Blue & Russet Apple Jelly on Parmesan Shrimp

Barbolic wedding breakfast menu
Starter: Crisp Mushroom & Leek Tart with Winter Truffle
Main: Roast Corned Chicken Breast, Fondant Potatoes
Lentil Purée and Thyme Jus
Dessert: White Chocolate & Pomegranate Crème Brûlée
Freshly Brewed Coffee & Petis Fours
Still & Sparkling Water

Dinner Wines
Terra Fata, Trebbiano/Chardonnay, Emilia Romagna, Italy
Terra Fata Sangiovese/Emilia Romagna, Italy 2010
Half a bottle per guest



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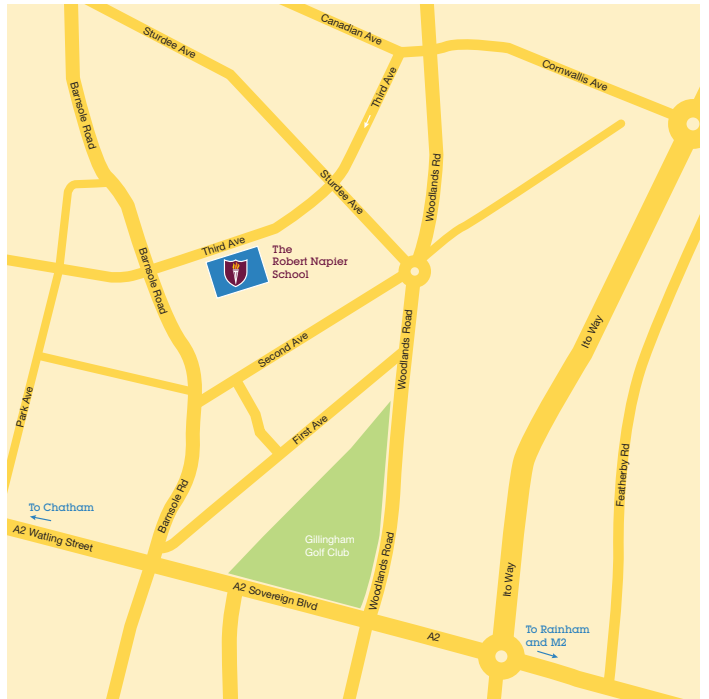
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