



Subject Overview 2018 – 2019

Department Name:	Sociology
Head of Department:	Mrs R Brattle
Subject Teachers:	Miss Z Burns Mrs J Dunnett
Accommodation and Resources:	Teaching is delivered in 3 classrooms located next to each other. Each room has the resources required to deliver the subject content including textbooks, displays, student workbooks and supporting materials.
What will students learn in each year?	
Year 12	Exam Board: AQA Qualification: A-level Sociology
	Term 1: <u>Introduction</u> <ul style="list-style-type: none"> • What is Sociology? <u>Education</u> <ul style="list-style-type: none"> • Class differences in achievement: external factors • Class differences in achievement: internal factors <u>Families and Households</u> <ul style="list-style-type: none"> • Couples
	Term 2: <u>Education</u> <ul style="list-style-type: none"> • Ethnic differences in achievement • Gender differences in achievement <u>Families and Households</u> <ul style="list-style-type: none"> • Childhood • Theories of the family
	Term 3: <u>Education</u> <ul style="list-style-type: none"> • The role of education in society • Educational policy and inequality <u>Families and Households</u> <ul style="list-style-type: none"> • Demography • Changing family patterns



	<p>Term 4:</p> <p><u>Research Methods</u></p> <ul style="list-style-type: none"> • Choosing a research method • Education: the research context • Experiments: using experiments to investigate education <p><u>Families and Households</u></p> <ul style="list-style-type: none"> • Family diversity • Families and social policy
	<p>Term 5:</p> <p><u>Research Methods</u></p> <ul style="list-style-type: none"> • Questionnaires: using questionnaires to investigate education • Interviews: using interviews to investigate education <p><u>Crime and Deviance</u></p> <ul style="list-style-type: none"> • Functionalist, strain and subcultural theories • Interactionism and labelling theory
	<p>Term 6:</p> <p><u>Research Methods</u></p> <ul style="list-style-type: none"> • Participant observation: using observation to investigate education • Secondary sources: using secondary sources to investigate education <p><u>Crime and Deviance</u></p> <ul style="list-style-type: none"> • Class, power and crime • Realist theories of crime
Year 13	<p>Exam Board: AQA</p> <p>Qualification: A-level Sociology</p>
	<p>Term 1:</p> <p><u>Beliefs in Society</u></p> <ul style="list-style-type: none"> • Theories of religion • Religion and social change • Secularisation <p><u>Crime and Deviance</u></p> <ul style="list-style-type: none"> • Gender, crime and justice • Ethnicity, crime and justice • Crime and the media
	<p>Term 2:</p> <p><u>Beliefs in Society</u></p> <ul style="list-style-type: none"> • Religion, renewal and choice • Religion in a global context <p><u>Crime and Deviance</u></p>



The Robert Napier School

	<ul style="list-style-type: none">• Globalisation, green crime, human rights and state crime• Control, punishment and victims
	Term 3: <u>Beliefs in Society</u> <ul style="list-style-type: none">• Organisations, movements and members• Ideology and science <u>Theory and Methods</u> <ul style="list-style-type: none">• Quantitative research methods• Qualitative research methods• Sociology and science• Objectivity and values in sociology
	Term 4: <u>Theory and Methods</u> <ul style="list-style-type: none">• Functionalism• Marxism• Feminist Theories• Action Theories <u>Revision</u>
	Term 5: <u>Theory and Methods</u> <ul style="list-style-type: none">• Globalisation, modernity and postmodernity• Sociology and social policy <u>Revision</u>