



Spanish Curriculum Overview 2020 – 2021

Department Name:	Spanish
Subject Teachers:	Miss R Goldsmith Mr R Toland
Accommodation and Resources:	<p>Rooms 71, 72, We are teaching in 2 classrooms. We chose AQA as our examining board and we subscribe yearly to ¡Viva! From Pearson for KS3 and KS4.</p> <p>For KS4 we have AQA GCSE Foundation and Higher materials and a very useful Grammar and Translation book.</p> <p>All of the textbooks include access to an interactive book that can be used on the interactive whiteboards. They include exercises to cover the four key skills when learning a language: speaking, listening, reading and writing.</p>
Year 7	<p>Term 1: My life</p> <ul style="list-style-type: none">- Introducing yourself – name/asking how someone is- Talking about your personality- Talking about age, brothers and sisters- Saying when your birthday is- Using the verb 'tener'- Discussing pets <p>In this term the grammar focus will be: Spanish pronunciation, identifying the difference between masculine and feminine, using the verb 'Tener – To have' and making adjectives agree with nouns.</p>
	<p>Term 2: Free-time</p> <ul style="list-style-type: none">- Saying what you like/dislike to do- Saying what activities you do in your free time- Discussing the weather- Saying what sports you do <p>In this term the grammar focus will be on:</p>



	<p>giving opinions using me gusta + infinitive, using -ar verbs in the present tense, using 'cuando (when)' and using the verbs hacer (to do) and jugar (to play).</p>
	<p>Term 3: School</p> <ul style="list-style-type: none">- Talking about your what subjects you study- Giving opinions on school subjects- Describing your school- Talking about break time <p>In this term the grammar focus will be on: using -ar verbs to say what 'we' do, using me gusta/me gustan and el/la/los/las depending on singular or plural, using the correct words for 'a', 'some' and 'the' and using -er and -ir verbs.</p>
	<p>Term 4: Family and friends</p> <ul style="list-style-type: none">- Describing your family- Describing your hair and eye colour- Saying what other people look like- Describing where you live <p>In this term the grammar focus will be on: using possessive adjectives, using the verbs 'ser' and 'tener', using verbs in the third person and using the verb 'estar'.</p>
	<p>Term 5: Town</p> <ul style="list-style-type: none">- Describing your town/village- Telling the time- Ordering in a café- Saying what you are going to do at the weekend <p>In this term the grammar focus will be on: using the verb 'ir (to go)', using the verb 'querer (to want)' and using the near future tense.</p>
	<p>Term 6: Recapping everything learned over the whole school year.</p> <ul style="list-style-type: none">- Talking about yourself- Free time activities- School- Family and friends- Town
Year 8	<p>Term 1: Holidays</p> <ul style="list-style-type: none">- Describing a past holiday- Describing what you did on holiday- Describing the last day on holiday- Saying what your holiday was like <p>In this term the grammar focus will be on: using</p>



	<p>the preterite tense of 'ir', using the preterite tense of the regular -ar, -er and -ir verb and using the preterite of the verb 'ser'.</p>
	<p>Term 2: Technology</p> <ul style="list-style-type: none">- Describing what you use your phone for- Describing what type of music you like by giving a range of opinions- Talking about TV using the comparative- Describing what you did yesterday- Understanding authentic texts eg. TV guides <p>In this term the grammar focus will be on: revising the present tense, opinion phrases, using the comparative and using the present and preterite tenses together.</p>
	<p>Term 3: Food/eating out</p> <ul style="list-style-type: none">- Describing what food you like using a wider range of opinions- Describing meal times- Using negatives eg. No desayuno- Ordering a meal- Using usted and ustedes- Discussing what to buy for a party- Giving an account of a party <p>In this term the grammar focus will be on: using negatives, using usted/ustedes, using the near future tense and using three tenses together.</p>
	<p>Term 4: Going out</p> <ul style="list-style-type: none">- Arranging to go out- Making excuses for why you cannot go somewhere- Discussing getting ready to go out- Describing clothes using colours- Describing sporting events <p>In this term the grammar focus will be on: using me gustaria + infinitive, using 'querer – to want' and 'poder – to be able to', using reflexive verbs, using 'esto/esta/estos/estas and using three tenses together.</p>
	<p>Term 5: Summer holidays</p> <ul style="list-style-type: none">- Describing a holiday home- Describing holiday activities- Asking for directions- Discussing summer camps <p>In this term the grammar focus will be on: discovering more about the comparative, using the superlative, using the imperative, learning more about using three tenses and using 'mejor' and 'peor'.</p>



	<p>Term 6: Recapping everything learned over the whole school year.</p> <ul style="list-style-type: none"> - Holidays - Technology - Food/eating out - Going Out - Summer holidays
Year 9	<p>Exam Board: AQA Qualification: GCSE</p>
	<p>Term 1: Your life</p> <ul style="list-style-type: none"> - Talking about things you like - Discussing your week - Talking about films - Discussing birthday celebrations <p>In this term the grammar focus will be on: using 'gustar' with nouns in the present tense, using regular verbs in the present tense, using the verb 'ir' in the present tense and using the near future tense.</p>
	<p>Term 2: Work</p> <ul style="list-style-type: none"> - Saying what you have to do at work - Saying what job you would like to do - Saying what you did at work yesterday - Describing your job <p>In this term the grammar focus will be on: using 'tener que', using correct adjective agreement, using the preterite of regular verbs and using the present and preterite together.</p>
	<p>Term 3: Healthy living</p> <ul style="list-style-type: none"> - Talking about diet - Talking about an active lifestyle - Discussing your daily routine - Talking about ailments - Discussing getting fit <p>In this term the grammar focus will be on: using negatives, using stem-changing verbs, using reflexive verbs, using different verbs to describe illness and using 'se debe/no se debe'.</p>
	<p>Term 4: Children's rights and the environment</p> <ul style="list-style-type: none"> - Talking about children's lives - Discussing children's rights - Talking about journeys to school - Environmental issues <p>In this term the grammar focus will be on: using the he/she/it form of verbs, using the verb 'poder – to be able to', using the comparative and using the 'we' form of verbs.</p>
	<p>Term 5: Visits and excursions</p>



	<ul style="list-style-type: none">- Meeting and greeting people- Treasure hunts- Describing a day trip- Buying souvenirs- Discussing the final day of a visit <p>In this term the grammar focus will be on: using expressions with 'tener', using the superlative, using the preterite of irregular verbs and using 'tú' and 'usted'.</p>
	<p>Term 6: Holidays</p> <ul style="list-style-type: none">- Holidays – types and preferences- Activities- Weather- Discussing a past holiday- Describing a trip to Barcelona- Booking accommodation and dealing with problems- Giving an account of a holiday in the past <p>In this term the grammar focus will be on: present tense regular verbs, present tense irregular verbs, using verbs of opinion, using the preterite tense, writing a longer text, using two past tenses, giving opinions in the past, understanding higher numbers and identifying positive and negative numbers.</p>
	<p>Term 6: Life in school</p> <ul style="list-style-type: none">- Giving opinions on school subjects- Describing school subjects and teachers- Describing school uniform- Describing the school day <p>In this term the grammar focus will be on: using adjectives, distinguishing between the present and the imperfect tense and opinion phrases.</p>
Year 10	<p>Exam Board: AQA Qualification: GCSE</p>
	<p>Term 1: Life in school</p> <ul style="list-style-type: none">- School rules- School problems- Plans for a school exchange- Activities at school- Achievements at school <p>In this term the grammar focus will be on: using phrases followed by the infinitive, tackling harder listening exercises, using the near future tense, asking and answering questions and understanding object pronouns.</p>
	<p>Term 2: People</p>



	<ul style="list-style-type: none">- Socialising- Family- Describing people- Social networks <p>In this term the grammar focus will be on: using verbs in the present tense, using adjectival agreement, using <i>para</i> with infinitives and extending responses by referring to others.</p>
	<p>Term 3: People</p> <ul style="list-style-type: none">- Making arrangements- Reading preferences- Describing relationships <p>In this term the grammar focus will be on: using the present continuous, improving dialogues, using a range of connectives, using 'ser' and 'estar' and understanding more detailed descriptions. .</p>
	<p>Term 4: Interests and influences</p> <ul style="list-style-type: none">- Free-time activities- Tv programmes- Films- Discussing what you usually do <p>In this term the grammar focus will be on: stem-changing verbs, adjectives of nationality, using <i>suelo</i> + infinitive (I usually...) and looking at context to identify missing words.</p>
	<p>Term 5: Interests and influences</p> <ul style="list-style-type: none">- Sports- Discussing what's trending- Different types of entertainment- Discussing who inspires you <p>In this term the grammar focus will be on: using the imperfect tense, perfect tense, listening for clues, agreeing and disagreeing, using <i>algunos</i>, <i>otros</i>, <i>muchos</i> and <i>demasiados</i>, using the 'he/she' form of the perfect tense and translating a text into English.</p>
	<p>Term 6: Towns</p> <ul style="list-style-type: none">- Places in a town or city- Directions- Shops- Shopping for souvenirs- Features of a region- Planning what to do- Shopping for clothes- Shopping for presents- Problems in towns- Solutions to problems in town



	<ul style="list-style-type: none">- Describing a visit in the past <p>In this term the grammar focus will be on: asking for directions, giving directions, using 'se puede' and 'se pueden', using the future tense and using exclamations. Using demonstrative adjectives, using the conditional tense, explaining preferences, using 'tan' and 'tanto', using antonyms and extending spoken answers.</p>
Year 11	Exam Board: AQA Qualification: GCSE
	<p>Term 1: Towns</p> <ul style="list-style-type: none">- Places in a town or city- Directions- Shops- Shopping for souvenirs- Features of a region- Planning what to do- Shopping for clothes- Shopping for presents- Problems in towns- Solutions to problems in town- Describing a visit in the past <p>In this term the grammar focus will be on: asking for directions, giving directions, using 'se puede' and 'se pueden', using the future tense and using exclamations. Using demonstrative adjectives, using the conditional tense, explaining preferences, using 'tan' and 'tanto', using antonyms and extending spoken answers.</p>
	<p>Term 2: Customs/traditions</p> <ul style="list-style-type: none">- Mealtimes- Daily routine- Illnesses and injuries- Asking for help at the pharmacy- Typical foods- Festivals- Describing a special day- Ordering in a restaurant- Music festivals <p>In this term the grammar focus will be on: using 'me gusta' and 'me gustaria', using quantity expressions, using verbs in the 'we' and 'they' form, reflexive verbs in the preterite, using 'estar', understanding adjectives ending in -ísimo and using 'acabar de + infinitive'.</p>



	<p>Term 3: Work</p> <ul style="list-style-type: none"> - Discussing different jobs - Job preferences - How you earn money - Work experience - Languages and travel - Applying for a summer job - Discussing plans for the future <p>In this term the grammar focus will be on: Using verbs followed by the infinitive, words with more than one meaning, using the preterite and imperfect tenses together, using 'lo + adjective', using the subjunctive with 'cuando', using 'saber' and 'conocer', using the 24 hour clock, revising the perfect tense, writing a formal letter, ways to express future plans and using 'if' clauses.</p>
	<p>Term 4: Environmental issues</p> <ul style="list-style-type: none"> - Types of houses - Environment - Healthy eating - Diet-related problems - Global issues - Local actions - Healthy lifestyles - International sporting events <p>In this term the grammar focus will be on: Using the superlative, listening for high numbers, using 'se deberia', using synonyms, giving extended reasons, using the present subjunctive, using the pluperfect tense, using the imperfect continuous and using verbs in the 6th person.</p>
	<p>Term 5: REVISION</p> <ul style="list-style-type: none"> - Revision of all topics - Writing exam practice - Speaking exam practice - Listening exam practice - Reading exam practice - Listening and Reading Techniques - Grammar practice
Year 12 – N/A	Exam Board: Qualification:
	Term 1:
	Term 2:
	Term 3:



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	Term 4:
	Term 5:
	Term 6:
Year 13 - N/A	Exam Board: Qualification:
	Term 1:
	Term 2:
	Term 3:
	Term 4:
	Term 5:
	Term 6:
Extra-Curricular Activities:	