



Careers provision at the Robert Napier School

	<u>Speakers</u>	<u>Universities</u>	<u>Employers</u>	<u>Pathways</u>	<u>Alumni</u>	<u>Work experience, participation and leadership</u>	<u>Visits</u>	<u>Parents</u>	<u>Other</u>
Year 7	<p>Learning conversations with form tutors.</p> <p>Representatives from BAE Systems.</p> <p>Guest speakers: Sporting events.</p>	<p>Direct career choices with UCA.</p> <p>Use of Cascaid Kudos to promote universities and searching of courses to suit students.</p>	<p>STEM: BAE Systems.</p> <p>RAF and Royal Navy Roadshow.</p> <p>Job centre plus assembly: Linking school to the world of work.</p>	<p>Degrees and apprenticeships. Thinking of a personalised pathway to suit needs to students.</p> <p>Careers assemblies given.</p>	<p>Careers Days activities: Career routes, career journeys, choices made to get there.</p>	<p>Trip to Kidzania.</p> <p>Football coach: Gillingham Football Club.</p>	<p>Trip to Kidzania.</p> <p>Trip to Priestfields: Focus on jobs and careers in and around the club.</p>	<p>Opportunities to discuss careers with parents: parent's evenings.</p> <p>Careers newsletter available for parents: website, FB page.</p>	<p>Completion of careers questionnaires. Careers pathways can then be personalised to suit students.</p> <p>Careers newsletter that is shared with students and parents every x2 terms.</p> <p>Careers day activities.</p> <p>Use of Cascaid Kudos within lessons.</p>
Year 8	<p>Learning conversations with form tutors.</p> <p>Representatives from BAE Systems.</p> <p>Employers from different industries as part of the careers fayre.</p> <p>Representatives: Kent Fire and Rescue.</p> <p>Guest speakers: Sporting events.</p>	<p>Direct career choices with UCA.</p> <p>Use of Cascaid Kudos to promote universities and searching of courses to suit students.</p> <p>University trip: raise aspirations, ethical debates.</p> <p>Careers topic within Citizenship.</p> <p>MFL: University of Kent, World Day of Languages.</p>	<p>Careers Fayre in preparation for Options Evening.</p> <p>STEM: BAE Systems.</p> <p>RAF and Royal Navy Roadshow.</p>	<p>Careers Fayre in preparation for Options Evening.</p> <p>Careers assemblies given.</p> <p>Options evening: Careers advice and guidance.</p> <p>Careers topic within Citizenship.</p> <p>DOMEG support sessions.</p>	<p>Careers Days activities: Career routes, career journeys, choices made to get there.</p> <p>Careers Fayre in preparation for Options Evening.</p>	<p>Football coach: Gillingham Football Club.</p>	<p>MFL: Trip to Barcelona, engagement with people, airlines, public services etc.</p> <p>Science Trip: Dungeness (Physics and Engineering).</p> <p>Science Trip (EDF and robotics): Engineering.</p> <p>DT focus careers: Disneyland, contact with workers.</p> <p>RAF and Royal Navy Roadshow.</p> <p>Trip to Priestfields: Focus on jobs and careers in and around the club.</p>	<p>Opportunities to discuss careers with parents: parent's evenings.</p> <p>Careers newsletter available for parents: website, FB page.</p> <p>Open evening for GCSE subject choices and career pathways.</p>	<p>Completion of careers questionnaires. Careers pathways can then be personalised to suit students.</p> <p>Careers newsletter that is shared with students and parents every x2 terms.</p> <p>Careers day activities.</p> <p>Use of Cascaid Kudos within lessons.</p> <p>Careers Fayre in preparation for Options Evening.</p> <p>Career links with topic: Geog. Earning a living.</p> <p>Careers topic within Citizenship.</p>



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Year 9	<p>Learning conversations with form tutors.</p> <p>Representative's from BAE Systems.</p>	<p>Direct career choices with UCA.</p> <p>Use of Cascaid Kudos to promote universities and searching of courses to suit students.</p>	<p>DT Trip: Catering college contacts.</p> <p>Dt Trip: Recycling plastic. Possibly recruiting apprentices.</p> <p>STEM: BAE Systems.</p>	<p>Careers assemblies given.</p> <p>Completion of the Money matters programme via DOMEG.</p> <p>Maths enrichment programmes.</p> <p>BTEC Sport: Syllabus has a careers focus section.</p> <p>DOMEG support sessions.</p>	<p>Careers Days activities: Career routes, career journeys, choices made to get there.</p>	<p>Future coders SE: IT work experience.</p>	<p>DT Trip: Catering college contacts.</p> <p>Dt Trip: Recycling plastic. Possibly recruiting apprentices.</p>	<p>Opportunities to discuss careers with parents: parent's evenings.</p> <p>Careers newsletter available for parents: website, FB page.</p>	<p>Completion of careers questionnaires.</p> <p>Careers pathways can then be personalised to suit students.</p> <p>Careers newsletter that is shared with students and parents every x2 terms.</p> <p>Careers day activities.</p> <p>Use of Cascaid Kudos within lessons.</p> <p>Career links with topic: three strands of psychology based careers.</p> <p>Duke of Edinburgh: Soft skills links to careers.</p>
Year 10	<p>Learning conversations with form tutors.</p> <p>Representatives from BAE Systems.</p>	<p>Direct career choices with UCA.</p> <p>Use of Cascaid Kudos to promote universities and searching of courses to suit students.</p>	<p>DT Trip: Catering college contacts.</p> <p>DT Trip: Recycling plastic. Possibly recruiting apprentices.</p> <p>STEM: BAE Systems.</p>	<p>Careers assemblies given.</p> <p>Completion of the Employability Skills programme through DOMEG.</p> <p>Maths enrichment.</p> <p>BTEC Sport: Syllabus has a careers focus section.</p>		<p>Future coders SE: IT work experience.</p> <p>X2 week work experience.</p>	<p>DT Trip: Catering college contacts.</p> <p>DT Trip: Recycling plastic. Possibly recruiting apprentices.</p> <p>Visit to Chatham Dockyard: National Women's Day with a focus on women's careers.</p>	<p>Opportunities to discuss careers with parents: parent's evenings.</p> <p>Careers newsletter available for parents: website, FB page.</p>	<p>Completion of careers questionnaires.</p> <p>Careers pathways can then be personalised to suit students.</p> <p>Careers newsletter that is shared with students and parents every x2 terms.</p> <p>Use of Cascaid Kudos within lessons.</p> <p>Links with curriculum: How other professions view geographical issues.</p>



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Year 11	<p>Learning conversations with form tutors.</p> <p>Representatives from BAE Systems.</p> <p>Professional speakers: PE curriculum has a careers focus section.</p>	<p>Direct career choices with UCA.</p> <p>Use of Cascaid Kudos to promote universities and searching of courses to suit students.</p>	<p>Textiles trip: V and A.</p> <p>STEM: BAE Systems.</p>	<p>Careers assemblies given.</p> <p>Careers unit for Citizenship: Immediate future and decisions post Year 11.</p> <p>Mid-Kent open days: Visits.</p> <p>BTEC Sport: Syllabus has a careers focus section.</p>		<p>Future coders SE: IT work experience.</p> <p>Mock interviews with CV: DOMEQ.</p>	<p>Textiles trip: V and A.</p>	<p>Opportunities to discuss careers with parents: parent's evenings.</p> <p>Careers newsletter available for parents: website, FB page.</p> <p>Open evening for A Level subject choices and career pathways.</p>	<p>Completion of careers questionnaires. Careers pathways can then be personalised to suit students.</p> <p>Careers newsletter that is shared with students and parents every x2 terms.</p> <p>Use of Cascaid Kudos within lessons.</p> <p>Careers unit for Citizenship.</p> <p>Psychology: three strands of psychology based careers.</p>
Year 12	<p>Learning conversations with form tutors.</p> <p>Careers Fair Visit.</p>	<p>Direct career choices with UCA.</p> <p>Use of Cascaid Kudos to promote universities and searching of courses to suit students.</p> <p>Maths: University of Kent.</p> <p>Kent University visit to sports and fitness testing studios: PE.</p> <p>Careers Fair Visit.</p>	<p>Science Lecture: University of Greenwich Environmental Science.</p> <p>DT focus careers: Disneyland, contact with workers.</p> <p>Careers Fair Visit.</p>	<p>Careers assemblies given.</p> <p>Apprenticeships: Business and ICT.</p> <p>Careers Fair Visit.</p>	<p>Careers Days activities: Career routes, career journeys, choices made to get there.</p>	<p>Future coders SE: IT work experience.</p> <p>X1 week of work experience.</p>	<p>DT focus careers: Disneyland, contact with workers.</p> <p>PE trip to MetaGym. Training and course facility.</p> <p>Careers Fair Visit.</p>	<p>Opportunities to discuss careers with parents: parent's evenings.</p> <p>Careers newsletter available for parents: website, FB page.</p>	<p>Completion of careers questionnaires. Careers pathways can then be personalised to suit students.</p> <p>Careers newsletter that is shared with students and parents every x2 terms.</p> <p>Use of Cascaid Kudos within lessons.</p> <p>Begin writing personal statement.</p>



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Year 13	<p>Learning conversations with form tutors.</p> <p>Dragon's Den event. Students to launch a business product as part of PE coursework.</p> <p>Careers Fair Visit.</p>	<p>Direct career choices with UCA.</p> <p>Use of Cascaid Kudos to promote universities and searching of courses to suit students.</p> <p>Completion of UCAS applications</p> <p>History study day at CCCU</p> <p>Science Lecture: University of Greenwich Environmental Science.</p> <p>Careers Fair Visit.</p>	<p>Science Trip to Breweries: Investigative Science</p> <p>Apprenticeships: Business and ICT</p> <p>DT focus careers: Disneyland, contact with workers.</p> <p>Visits to local businesses as part of PE coursework.</p> <p>Careers Fair Visit.</p>	<p>Careers assemblies given.</p> <p>Completion of UCAS applications.</p> <p>Apprenticeships: Business and ICT.</p> <p>Careers Fair Visit.</p>		<p>Future coders SE: IT work experience.</p>	<p>Science Trip to Breweries: Investigative Science.</p> <p>DT focus careers: Disneyland, contact with workers.</p> <p>Careers Fair Visit.</p>	<p>Opportunities to discuss careers with parents: parent's evenings.</p> <p>Careers newsletter available for parents: website, FB page.</p>	<p>Completion of careers questionnaires.</p> <p>Careers pathways can then be personalised to suit students.</p> <p>Careers newsletter that is shared with students and parents every x2 terms.</p> <p>Use of Cascaid Kudos within lessons.</p> <p>Completion of UCAS applications.</p>
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