



Citizenship & PSHEE Curriculum Overview 2021 – 2022

Department Name:	Citizenship and PSHEE
Head of Department:	Mrs R Barber
Subject Teachers:	Mr L Geary Mrs J Dunnett Mrs K Gregory Miss A Fletcher Miss B Brightman Mr O Norris
Accommodation and Resources:	Teaching is delivered in 7 classrooms located next to each other. Each room has the required resources to deliver the subject content – reference books, displays and supporting materials.

What will students learn in each year?

Year 7	Term 1: Circle Time <ul style="list-style-type: none">Emotional literacy and understanding ourselvesBuilding self-confidence; understanding respect, cooperation and considering others Highlighting friendship qualities
	Term 2: Community <ul style="list-style-type: none">Understand the workings of the school and the local communityExplore Democracy through the concept of a school councilLook at specific methods of campaigning for local government
	Term 3: Human rights and equality opportunities <ul style="list-style-type: none">Equal opportunities and the concepts of prejudice and discriminationHuman rights – understanding our basic needs and knowing they come with responsibilitiesYoung people and the law, punishment and why young people commit crimes
	Term 4: Pressure groups <ul style="list-style-type: none">Pressure groups and their influence on society Consider different campaign methods and evaluate their effectivenessCreate a campaign to deliver change in their own community.

	<p>Term 5:</p> <p>Safety</p> <ul style="list-style-type: none"> • Learning how to identify risks around the home • Understanding rail and road safety • Being able to explain the role of each emergency service
	<p>Term 6:</p> <p>Politics and Justice</p> <ul style="list-style-type: none"> • An introduction to Government and Politics • The role of Members of Parliament, the House of Commons and how laws are made • Students will design their own political party which will include creating a manifesto
Year 8	<p>Term 1:</p> <p>Multicultural Britain</p> <ul style="list-style-type: none"> • Identity and diversity and understanding and multicultural Britain • Exploring the concepts of refugees and asylum seekers • Learning about stereotyping, prejudice and discrimination
	<p>Term 2:</p> <p>Careers</p> <ul style="list-style-type: none"> • Exploring the concepts of careers, occupation and an introduction into the working world • Understanding the links between qualifications and occupations • An introduction to the importance of budgeting and managing finances
	<p>Term 3:</p> <p>Global communities</p> <ul style="list-style-type: none"> • Understand the roles of international organisations like the EU and United Nations • Investigating environmental global issues, fair trade and poverty
	<p>Term 4:</p> <p>Conflict</p> <ul style="list-style-type: none"> • Understanding the terms of conflict and conflict resolution both personally and internationally Investigating international conflict case studies Libya. • Exploring possible solutions to worldwide conflicts and how international organisations can help play apart in resolution
	<p>Term 5:</p> <p>The Media</p> <ul style="list-style-type: none"> • Understand how the media has changed over time • Explore how the media can influence people in a positive and negative way • Identify the ways in which the media try to influence people • How the media can be used to influence change
	<p>Term 6:</p> <p>Sex and relationships</p> <ul style="list-style-type: none"> • Understanding changes to the body • Exploring the concepts of responsibility and how to stay safe regarding sexual activity • Investigating choices and ensuring we understand the consequences of our actions



<p>Year 9</p>	<p>Term 1 and Term 2: Crime</p> <ul style="list-style-type: none"> • Students will explore various case studies of crime and discuss the impact they have had on our justice system. • Students will begin to have an understanding of the justice system and how it deals with crime.
	<p>Term 3 and 4 Mental Wellbeing</p> <ul style="list-style-type: none"> • Students will look at ways of dealing with mental health and who they can go to • Students will research various mental health charities and discuss their approaches. • There will be a focus on gang culture and how this can have an impact on mental health.
	<p>Term 5 and 6 Economics</p> <ul style="list-style-type: none"> • There will be an understanding on what the economy is and how it plays a part in people's lives. • Students will explore, through practical tasks, the importance of budgeting. • Be able to identify various financial risks. • Explore what it would take to open up a business.
<p>Year 10</p>	<p>Term 1 and 2 Mental health</p> <ul style="list-style-type: none"> • A clear focus on various mental health issues. • Explore the positive and negative ways of dealing with emotions. • Examine the debates surrounding mental health, looking at the funding aspect of the NHS.
	<p>Term 3 and 4 The Media</p> <ul style="list-style-type: none"> • Discuss what 'freedom of press' means and how it is important in a democracy • Look at and examine propaganda • Understand how political parties use the media
	<p>Term 5 and 6 Sex and relationships</p> <ul style="list-style-type: none"> • Discuss key concepts such as safe sex and consent • Understand the different types of contraception available • Identify the key elements of a healthy and unhealthy relationship
<p>Year 11</p>	<p>Term 1 and 2 Careers and Finance</p> <ul style="list-style-type: none"> • Explore the options available to year 11 at the post-16 stage. • Understand key financial terms such as taxes. • Begin looking at how a CV is formulated • Identify the key elements to an interview
	<p>Term 3 and 4 Human rights</p> <ul style="list-style-type: none"> • Students will explore various human rights violations in the world and analyse them • Understand the importance of having rights in all settings of society



	<p>Term 5 and 6</p> <p>Study skills</p> <ul style="list-style-type: none"> • Explore different ways of revising in order to prepare for upcoming GCSE exams.
Year 9	<p>GCSE Citizenship Transition Year</p>
	<p>Term 1:</p> <p>Our Human Rights</p> <ul style="list-style-type: none"> • Explore where humans get their rights from and look at what historic events have impacted rights, positively and negatively. • Understand how, and by who, our rights are protected by. • To identify a group in society that lacks certain rights, and to research the rights they do not have, the reasons behind it and what society is doing to help them.
	<p>Term 2:</p> <p>Campaigns around the world</p> <ul style="list-style-type: none"> • Explore what makes an effective campaign and how we can assess this. • Study different campaigns around the world, looking at their aim, action and to what extent they have achieved this. • Students will start to consider the different topics they could create a campaign about.
	<p>Term 3:</p> <p>Creating a campaign</p> <ul style="list-style-type: none"> • Explore a topic of their choosing in depth, to create a campaign about it. • Identify and implement various campaign methods within the school community. • Reflect on their campaign, considering how it could be adapted to the wider community, the successes, and failures and how they benefited from it.
	<p>Term 4: Law and Crime</p> <ul style="list-style-type: none"> • Explore what the law is and why we have laws. Further to that students will identify the differences between rules and laws. • To understand the different types of law and how these might link to key citizenship concepts such as equality. • To begin studying the reasons behind crime being committed and the different sanctions that are put in place.
	<p>Term 5:</p> <p>The Legal System</p> <ul style="list-style-type: none"> • Explore the different divisions of law and the crimes that they deal with. • Understand the role of the CPS and the police within the legal system. • To identify and explain the different types of legal representation and aid offered within the legal system.
	<p>Term 6:</p> <p>Mock Trial</p> <ul style="list-style-type: none"> • Explore the different roles within a criminal court. • Begin studying a mock case and to look at it through the lens of different roles. • To complete a mock trial, taking on different roles within the criminal court system.
Year 10	<p>Exam Board: OCR</p> <p>Qualification: GCSE Citizenship Studies (9-1)</p>



	<p>Term 1:</p> <p>Rights and Responsibilities</p> <ul style="list-style-type: none"> • To understand the different types of rights (human, moral, legal) and the corresponding responsibilities. • To explore how historical documents such as the Magna Carta have impacted our rights. • To identify how our rights are protected as well as identifying how conflicts affect human rights. • Students will then begin to consider the law.
	<p>Term 2:</p> <p>Law and the legal system</p> <ul style="list-style-type: none"> • Identify the main sources of law. • Understand the term legal jurisdiction. • Explore the key legal principles that underpin UK law. • Look at and understand the court system and the different roles/organizations involved within it.
	<p>Term 3:</p> <p>Democracy, elections and voting in the UK and devolution</p> <ul style="list-style-type: none"> • To be able to identify the features of a democracy • To understand the different UK political parties and how they differ. • Explain the different electoral systems • To understand the concept of devolution.
	<p>Term 4:</p> <p>Devolution continued, the constitution and the economy</p> <ul style="list-style-type: none"> • To understand the constitution and how it links with the government. • Explain the different branches of government and the role they play in politics. • Identify key aspects of the economy, understanding taxation and the various economic approaches.
	<p>Term 5:</p> <p>The role of the media and free press and citizenship participation</p> <ul style="list-style-type: none"> • Identify the role of the media and why it is important in a democracy. • Explain the term censorship and give examples of positive and negative censorship. • To look at participation and the ways in which citizens can do this. Students will further this by exploring the barriers to participation.
	<p>Term 6:</p> <p>Active Citizenship</p> <ul style="list-style-type: none"> • Using the knowledge students have gained over the course of the year they will choose a topic and complete a campaign of it within school. • Reflect on their own campaign and how it could be improved.
Year 11	<p>Exam Board: OCR</p> <p>Qualification: GCSE Citizenship Studies (9-1)</p>



	<p>Term 1:</p> <p>Politics beyond the UK</p> <ul style="list-style-type: none"> • Understand and compare different types of government. • Compare and contrast a direct democracy with a non-democratic country.
	<p>Term 2:</p> <p>Identities and diversities</p> <ul style="list-style-type: none"> • Identify and describe the different British values. • Understand the difference between migration and asylum, using a case study to put this into context • Understand migrants rights and the debate surrounding them
	<p>Term 3:</p> <p>The UK and its relations with the wider world</p> <ul style="list-style-type: none"> • Explore key international organisations that the UK is part of and their impact. • Understand the workings of the European Union and be able to explain the debates surrounding membership. • Gather knowledge on international crimes and conflicts, looking at how they are dealt with. • Explore how the UK is involved in international conflicts.
	<p>Term 4:</p> <p>Revision based activities focusing on key concepts and skills required for the exam</p>
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