



Access to Mainstream

Some of our students with SEND need a higher level of additional and targeted provision which cannot be met through Quality First Teaching and pastoral support only.

In A2M we have students of all abilities and ages who may need a safe place to refocus and stay calm. We offer targeted support to those pupils who are identified as needing intervention outside the classroom.

Students need to be referred to A2M so that we can investigate what bespoke provision is needed and agree a plan with key members of staff, students and parents.

The aim of accessing A2M is for students to develop resilience and emotional & social skills so that students can sustain the school routine and the mainstream expectations.

The ASDAN programme

In year 9 and 10 some students are identified as needing bespoke life skills development and struggling to cope with the academic demands. These students are offered the opportunity to take part in an ASDAN accreditation course called a **Personal Development Programme**.

“ASDAN’s Personal Development Programmes (Bronze, Silver and Gold) offer imaginative ways of developing, recording and certificating a wide range of young people’s personal qualities, abilities and achievements, as well as introducing them to new activities and challenges. All the programmes link to nationally recognised qualifications.”

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The programme allows students to have an element of control in their own learning whilst being guided by the challenges in the student book. Each unit allows the pupil to make choices over how they will complete their challenge, working at a pace that is right for the specific individual.

It also allows them to make connections between skills learnt in class and how they can implement them in their lives, e.g. reading bus timetables; paying for food in shops; understanding the cost of living and developing confidence to become a valued member of society.

All of our students are given the opportunity to work at their own pace and level of understanding. We offer practical aspects of their learning so they have a deeper understanding of their subjects and interests.