



THE  
**ROBERT  
NAPIER**  
SCHOOL



## Mathematics Curriculum Overview 2023 – 2024

<b>Department Name:</b>	Mathematics
<b>Head of Department:</b>	Dr G Williams
<b>Subject Teachers:</b>	Miss S Quirk Mrs F Hall Mr R Filtness Mr R Leadbetter Mrs S Thomson-Keohane Miss L Taylor Mr J Ayub Mr D Azad Mr L Charity
<b>Accommodation and Resources:</b>	Nine classrooms equipped to accommodate class sizes of up to 32 pupils. Each classroom is stocked with appropriate textbooks, mathematical equipment and interactive whiteboards.

### What will students learn in each year?

<b>Year 7</b>	<p><b>Please note</b> that the curriculum below has been revised for 2023-24 and year 8 curriculum will be updated as a follow in next year</p> <p>Term 1: <b>7.1 Zero to One Billion and 7.2 Negative Numbers</b></p> <ul style="list-style-type: none"><li>• Place value of integers</li><li>• Rounding to the nearest 10, 100, 1000</li><li>• Add and subtract using written and mental methods</li><li>• Ordering and comparing positive and negative numbers</li><li>• Negative numbers in context</li></ul> <p>Term 2: <b>7.3 Decimals and 7.4 Multiplication and Division</b></p> <ul style="list-style-type: none"><li>• Place value and ordering of decimals</li><li>• Add and subtract with decimals</li><li>• Rounding to decimal places and significant figures</li><li>• Mental and written methods for multiplication and division</li><li>• Multiply and divide using powers of ten</li></ul> <p>Term 3: <b>7.5 Applying Multiplication</b></p> <ul style="list-style-type: none"><li>• Multiply and divide with negative numbers</li><li>• Multiples and Factors</li><li>• Lowest Common Multiples (LCMs) and Highest Common Factors (HCFs)</li></ul>
---------------	---

	<ul style="list-style-type: none"> <li>• Area of rectangles and parallelograms</li> </ul> <p>Term 4: <b>7.6 Fractional Thinking</b></p> <ul style="list-style-type: none"> <li>• Simplify and order fractions</li> <li>• Convert improper fractions and mixed numbers</li> <li>• Calculate with fractions including mixed numbers</li> </ul> <p>Term 5: <b>7.7 Primes and 7.8 Squares, Cubes and Roots</b></p> <ul style="list-style-type: none"> <li>• Identify factors, multiples and primes</li> <li>• Prime factorisation</li> <li>• HCFs and LCMs through prime factor decomposition</li> <li>• Factors in expressions</li> <li>• Square and cube numbers</li> <li>• Roots and estimating roots</li> <li>• Calculations involving powers and roots</li> <li>• Converting between ordinary form and standard form and ordering numbers in standard form</li> </ul> <p>Term 6: <b>7.9 Order of Operations</b></p> <ul style="list-style-type: none"> <li>• Order of operations – non-calculator</li> <li>• Forming function machines</li> <li>• Order of operations - calculator</li> <li>• Estimation</li> </ul>
<b>Year 8</b>	<p>Term 1: <b>8.1 Proportional Reasoning</b></p> <ul style="list-style-type: none"> <li>• Ratio</li> <li>• Direct proportion</li> <li>• Multiplying and dividing fractions</li> </ul> <p>Term 2: <b>8.2 Representations</b></p> <ul style="list-style-type: none"> <li>• Coordinates</li> <li>• Straight line graphs</li> <li>• Tables, charts and graphs</li> <li>• Probability</li> </ul> <p>Term 3: <b>8.3 Algebraic Techniques</b></p> <ul style="list-style-type: none"> <li>• Expressions, equations and formulae</li> <li>• Expand brackets</li> <li>• Solve linear equations</li> <li>• Inequalities</li> <li>• Sequences</li> <li>• Indices</li> </ul> <p>Term 4: <b>8.4 Developing Number</b></p> <ul style="list-style-type: none"> <li>• Fractions, decimals and percentages</li> <li>• Percentage calculations</li> <li>• Standard form</li> <li>• Rounding</li> <li>• Estimation</li> <li>• Measures</li> </ul>



	<p>Term 5: <b>8.5 Developing Geometry</b></p> <ul style="list-style-type: none"> <li>• Properties of polygons including symmetry</li> <li>• Perimeter and area</li> <li>• Line symmetry and reflection</li> </ul> <p>Term 6: <b>8.6 Reasoning with Data</b></p> <ul style="list-style-type: none"> <li>• Charts and graphs</li> <li>• Averages</li> <li>• Distribution of data sets</li> </ul>
<b>Year 9</b>	<p><b>Year 9 is a bridging year so students can embed key skills and knowledge to go into Key Stage 4 with confidence. This is to help secure progress at the end of Key Stage 4. It helps students to have some autonomy over their curriculum decisions, without narrowing their curriculum prematurely.</b></p> <p>Term 1: <b>9.1 Additional Number Applications</b></p> <ul style="list-style-type: none"> <li>• Integers &amp; place value</li> <li>• Decimals</li> <li>• Indices, powers and roots</li> </ul> <p>Term 2:</p> <ul style="list-style-type: none"> <li>• Factors, multiples and primes</li> </ul> <p><b>9.2 Algebraic Equations</b></p> <ul style="list-style-type: none"> <li>• Algebra: the basics</li> <li>• Expanding and factorising</li> </ul> <p>Term 3:</p> <ul style="list-style-type: none"> <li>• Substitution into formulae</li> </ul> <p><b>9.3 Data Representation</b></p> <ul style="list-style-type: none"> <li>• Tables, charts and graphs</li> <li>• Pie charts</li> <li>• Scatter graphs</li> </ul> <p>Term 4: <b>9.4 Fractions, Decimals and Percentages</b></p> <ul style="list-style-type: none"> <li>• Fraction calculations</li> <li>• Fractions, decimals and percentages</li> <li>• Percentage calculations</li> </ul> <p>Term 5: <b>Reasoning with Algebra</b></p> <ul style="list-style-type: none"> <li>• Equations</li> <li>• Inequalities</li> <li>• Sequences</li> </ul> <p>Term 6: <b>9.5 Angle Theorems and Polygons</b></p> <ul style="list-style-type: none"> <li>• Properties of shapes</li> <li>• Parallel lines and angle facts</li> <li>• Interior and exterior angles of polygons</li> </ul>
<b>Year 10</b>	<p>Term 1: <b>10.1 Data and Averages</b></p> <ul style="list-style-type: none"> <li>• Statistics and sampling</li> <li>• The averages</li> </ul> <p><b>10.2 2D and 3D Shapes</b></p> <ul style="list-style-type: none"> <li>• Perimeter and area</li> </ul>



	<p>Term 2:</p> <ul style="list-style-type: none"> <li>• 3D forms and volume</li> <li>• <b>10.3 Graphs and Coordinate Geometry</b></li> <li>• Real-life graphs</li> <li>• Straight-line graphs</li> </ul> <p>Term 3: <b>10.4 Transformations</b></p> <ul style="list-style-type: none"> <li>• Translations, rotations &amp; reflections</li> <li>• Enlargements &amp; combinations of transformations</li> <li>• <b>10.5 Ratio and Proportion</b></li> <li>• Ratio</li> </ul> <p>Term 4:</p> <ul style="list-style-type: none"> <li>• Proportion</li> <li>• <b>10.6 Trigonometry</b></li> <li>• Pythagoras</li> <li>• Trigonometry</li> <li>• <b>10.7 Probability</b></li> <li>• Probability I</li> </ul> <p>Term 5:</p> <ul style="list-style-type: none"> <li>• Probability II</li> <li>• Multiplicative reasoning</li> <li>• Plans and elevations</li> </ul> <p>Term 6:</p> <ul style="list-style-type: none"> <li>• Constructions, loci and bearings</li> <li>• <b>10.8 Quadratic Equations</b></li> <li>• Quadratic equations: expanding and factorising</li> <li>• Quadratic equations: graphs</li> </ul>
<b>Year 11</b>	<p><b>Exam Board:</b> Pearson Edexcel <b>Qualification:</b> GCSE Mathematics</p> <p>Term 1: <b>11.1 Further Number Applications</b></p> <ul style="list-style-type: none"> <li>• Circles, cylinders, cones and spheres</li> <li>• Fractions and reciprocals</li> <li>• Indices and standard form</li> </ul> <p>Term 2:</p> <ul style="list-style-type: none"> <li>• Similarity and congruence in 2D</li> <li>• <b>11.3 Vectors</b></li> <li>• Vectors</li> <li>• <b>11.4 Equations and Graphs</b></li> <li>• Rearranging equations, graphs of cubic and reciprocal functions and simultaneous equations</li> </ul> <p>Terms 3 to 6: <b>11.4 Whole Exam Preparation</b></p> <ul style="list-style-type: none"> <li>• Revision</li> </ul>
<b>Year 12</b>	<p>Term 1:</p> <p>Pure</p> <ul style="list-style-type: none"> <li>• Algebra and functions</li> <li>• Coordinate geometry</li> </ul> <p>Term 2:</p>



	<p>Pure</p> <ul style="list-style-type: none"> <li>• Further algebra</li> <li>• Trigonometry</li> </ul> <p>Term 3:</p> <p>Pure</p> <ul style="list-style-type: none"> <li>• Vectors</li> </ul> <p>Mechanics</p> <ul style="list-style-type: none"> <li>• Quantities and units in mechanics</li> <li>• Kinematics 1 (constant acceleration)</li> </ul> <p>Term 4:</p> <p>Pure</p> <ul style="list-style-type: none"> <li>• Differentiation</li> </ul> <p>Mechanics</p> <ul style="list-style-type: none"> <li>• Forces &amp; Newton's laws</li> <li>• Kinematics 2 (variable acceleration)</li> </ul> <p>Term 5:</p> <p>Pure</p> <ul style="list-style-type: none"> <li>• Integration</li> </ul> <p>Statistics</p> <ul style="list-style-type: none"> <li>• Statistical sampling</li> <li>• Data presentation and interpretation</li> <li>• Probability</li> </ul> <p>Term 6:</p> <p>Pure</p> <ul style="list-style-type: none"> <li>• Exponentials and logarithms</li> </ul> <p>Statistics</p> <ul style="list-style-type: none"> <li>• Statistical distributions</li> <li>• Statistical hypothesis testing</li> </ul>
<b>Year 13</b>	<p><b>Exam Board:</b> Pearson Edexcel</p> <p><b>Qualification:</b> A Level Mathematics</p> <p>Term 1:</p> <p>Pure</p> <ul style="list-style-type: none"> <li>• Proof</li> <li>• Algebraic and partial fractions</li> <li>• Functions and modelling</li> </ul> <p>Mechanics</p> <ul style="list-style-type: none"> <li>• Moments</li> <li>• Forces at any angle</li> <li>• Applications of kinematics</li> </ul> <p>Term 2:</p> <p>Pure</p> <ul style="list-style-type: none"> <li>• Series and sequences</li> <li>• The binomial theorem</li> <li>• Trigonometry</li> </ul> <p>Mechanics</p> <ul style="list-style-type: none"> <li>• Applications of forces</li> <li>• Further kinematics</li> </ul>



	<p>Term 3:</p> <p>Pure</p> <ul style="list-style-type: none"> <li>• Parametric equations</li> <li>• Differentiation</li> <li>• Numerical methods</li> </ul> <p>Statistics</p> <ul style="list-style-type: none"> <li>• Regression and correlation</li> <li>• Probability</li> </ul> <p>Term 4:</p> <p>Pure</p> <ul style="list-style-type: none"> <li>• Integration</li> <li>• Vectors (3D)</li> </ul> <p>Statistics</p> <ul style="list-style-type: none"> <li>• The Normal distribution</li> </ul> <p>Terms 5 and 6:</p> <ul style="list-style-type: none"> <li>• Revision</li> </ul>
--	---

