



The Robert Napier School

## PSHE & Citizenship

### Curriculum Overview 2023 – 2024

<b>Department Name:</b>	Citizenship and PSHEE
<b>Head of Department:</b>	
<b>Subject Teachers:</b>	Mr L Geary Mrs R Barber
<b>Accommodation and Resources:</b>	Teaching is delivered in 2 classrooms located next to each other. Each room has the required resources to deliver the subject content – reference books, displays and supporting materials.
<b>What will students learn each year?</b>	
<b>Year 9 GCSE Citizenship Transition Year</b>	
Term 1: <b>Our Human Rights</b> <ul style="list-style-type: none"><li>• Explore where humans get their rights from and look at what historic events have impacted rights, positively and negatively.</li><li>• Understand how, and by who, our rights are protected by.</li><li>• To identify a group in society that lacks certain rights, and to research the rights they do not have, the reasons behind it and what society is doing to help them.</li></ul>	
Term 2: <b>Campaigns</b> <ul style="list-style-type: none"><li>• Explore various campaigns around the world and link them to key citizenship topics.</li><li>• Become aware of global issues and how citizens &amp; organizations are tackling these.</li><li>• Understand how campaigns measure success.</li><li>• Evaluate the success of campaigns by looking at the aim, action and whether they have achieved it or not.</li></ul>	
Term 3: <b>Creating a campaign</b> <ul style="list-style-type: none"><li>• Explore a topic of their choosing in depth, to create a campaign about it.</li><li>• Identify and implement various campaign methods within the school community.</li><li>• Reflect on their campaign, considering how it could be adapted to the wider community, the successes, and failures and how they benefited from it.</li></ul>	

**Term 4: Law and Crime**

- Explore what the law is and why we have laws. Further to that students will identify the differences between rules and laws.
- To understand the different types of law and how these might link to key citizenship concepts such as equality.
- To begin studying the reasons behind crime being committed and the different sanctions that are put in place.

**Term 5:****The Legal System**

- Explore the different divisions of law and the crimes that they deal with.
- Understand the role of the CPS and the police within the legal system.
- To identify and explain the different types of legal representation and aid offered within the legal system.

**Term 6:****Mock Trial**

- Explore the different roles within a criminal court.
- Begin studying a mock case and to look at it through the lens of different roles.
- To complete a mock trial, taking on different roles within the criminal court system.



<b>Year 10</b>	<b>Exam Board:</b> OCR <b>Qualification:</b> GCSE Citizenship Studies (9-1)
<p>Term 1:</p> <p><b>Rights and Responsibilities</b></p> <ul style="list-style-type: none"> <li>To understand the different types of rights (human, moral, legal) and the corresponding responsibilities.</li> <li>To explore how historical documents such as the Magna Carta have impacted our rights.</li> <li>To identify how our rights are protected as well as identifying how conflicts affect human rights.</li> <li>Students will then begin to consider the law.</li> </ul>	
<p>Term 2:</p> <p><b>Law and the legal system</b></p> <ul style="list-style-type: none"> <li>Identify the main sources of law.</li> <li>Understand the term legal jurisdiction.</li> <li>Explore the key legal principles that underpin UK law.</li> <li>Look at and understand the court system and the different roles/organizations involved within it.</li> </ul>	
<p>Term 3:</p> <p><b>Democracy, elections and voting in the UK and devolution</b></p> <ul style="list-style-type: none"> <li>To be able to identify the features of a democracy</li> <li>To understand the different UK political parties and how they differ.</li> <li>Explain the different electoral systems</li> </ul> <p>To understand the concept of devolution.</p>	
<p>Term 4:</p> <p><b>Devolution continued, the constitution and the economy</b></p> <ul style="list-style-type: none"> <li>To understand the constitution and how it links with the government.</li> <li>Explain the different branches of government and the role they play in politics.</li> </ul> <p>Identify key aspects of the economy, understanding taxation and the various economic approaches.</p>	
<p>Term 5:</p> <p><b>The role of the media and free press and citizenship participation</b></p> <ul style="list-style-type: none"> <li>Identify the role of the media and why it is important in a democracy.</li> <li>Explain the term censorship and give examples of positive and negative censorship.</li> </ul> <p>To look at participation and the ways in which citizens can do this. Students will further this by exploring the barriers to participation.</p>	
<p>Term 6:</p> <p><b>Active Citizenship</b></p> <ul style="list-style-type: none"> <li>Using the knowledge students have gained over the course of the year they will choose a topic and complete a campaign of it within school.</li> </ul> <p>Reflect on their own campaign and how it could be improved.</p>	



Year 11	
<b>Year 11</b>	<b>Exam Board:</b> OCR <b>Qualification:</b> GCSE Citizenship Studies (9-1)
Term 1: <b>Politics beyond the UK</b> <ul style="list-style-type: none"><li>• Understand and compare different types of government.</li><li>• Compare and contrast a direct democracy with a non-democratic country.</li></ul>	
Term 2: <b>Identities and diversities</b> <ul style="list-style-type: none"><li>• Identify and describe the different British values.</li><li>• Understand the difference between migration and asylum, using a case study to put this into context</li><li>• Understand migrants rights and the debate surrounding them</li></ul>	
Term 3: <b>The UK and its relations with the wider world</b> <ul style="list-style-type: none"><li>• Explore key international organisations that the UK is part of and their impact.</li><li>• Understand the workings of the European Union and be able to explain the debates surrounding membership.</li><li>• Gather knowledge on international crimes and conflicts, looking at how they are dealt with.</li><li>• Explore how the UK is involved in international conflicts.</li></ul>	
Term 4: <b>Revision based activities focusing on key concepts and skills required for the exam</b>	
Term 5: <b>Revision based activities focusing on key concepts and skills required for the exam</b>	