

Health and Social Care Curriculum Overview2023 – 2024

4Department Name:	Health and Social Care
Head of	Mrs. K. Gregory
Department:	
Subject	Mrs. K. Gregory
Teachers:	
Accommodation	Teaching is divided across 2 classrooms witheach teacher having their own classroom.
and Resources:	Computer rooms are also frequently used for research purposes and the completion of
	coursework. Student textbooks are available for all students to use in lessons – additionally
	- Key Stage 5 pupils have access to the student book. There is also a bank of laptops
	available for student use as and when required in 1 of the main health and social care
	classrooms.
What will students learn each year?	
Year 9	Year 9 is a bridging year so students can embed key skills and knowledge to go into Key
	Stage 4 with confidence. This is to help secure progress at the end of Key Stage 4. It
	helps students to have some autonomy over their curriculum decisions, without
	narrowing their curriculum prematurely.
	Exam Board: Edexcel
	Qualification: BTEC Tech Award Health and Social Care Level 1 and 2.
	Foundation year. Basic information is taught to allow better understanding if
	they continue into year 10.
	Term 1:
	Explore Health & social care facilities:
	Care Homes
	Term 2:
	Explore health and social care facilities:
	Hospital and General Practitioners
	Term 3: Explore health and social care facilities:
	Social services
	Term 4:
	Explore health and social care facilities:
	Respite and Palliative Care
	Term 5:
	Explore health and social care facilities:
	Mental Health Facilities and Antenatal Care
	Term 6:
	Start year 10 content on Component 2.
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Year 10

Exam Board: Edexcel

Qualification: BTEC Tech Award Health and Social Care

Term 1:

Component 1 Human Lifespan Development:

PIES, Life stages and factors that can impact PIES

Term 2:

Component 1 Human Lifespan Development: Focus on 3 life stages, life events and impacts on PIES.

Term 3:

Component 1 Health and Social Care Services:

 Learning Aim A and B review of learning and prepare assessment materials for summative assessment February/April

Term 4:

Component 2 Health and Social Care Services: Care values: empowerment, independence, respect, confidentiality, dignity, communication, safeguarding

Promoting anti-discriminatory practice), primary, secondary, and tertiary care

Component 3 Health and Well being

Term 5:

Component 2 Health and Social Care Services:

Applying the care valuesWorking together.

Component 3 Health and Wellbeing

Term 6:

Component 2 Health and Social Care Services: Preparation for controlled assessment Component 2 LAA and LAB

Year 11

Exam Board: Edexcel

• Qualification: BTEC Tech Award Health and Social Care

Term 1:

Component 2 Health and Social care services values, skills and attributes in

Health and Social Care

Term 2:

Component 2 Health and Wellbeing: Obstacles individuals face and benefits of the skills and attributes

2nd Controlled assessment November/December.

Term 3:

Component 3 Health and Wellbeing:

Financial resources

• Environmental conditions, housingthe impact of life events

Term 4:

Component 3 Health and Wellbeing:

Understanding physiological data and lifestyle data.

Term 5:

• **Component 3 Health and Wellbeing:** Factors affecting health care, lifestyle indicators and prep for terminal exam.

Term 6:

External assessment/exam

Year 12

Exam Board: Edexcel

• Qualification: BTEC National Health and SocialCare Level 3 Extended Certificate

Term 1:

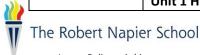
Unit 1 Human Lifespan Development: Human growth and development through thelife stages

Growth, development, principles of growth, principles of development

 Physical, intellectual, emotional, and socialdevelopment throughout the life stages, theories of development

Term 2:

Unit 1 Human Lifespan Development: Factors affecting human growth and



development

The nature/nurture debate, genetic factors, biological factors, environmental factors, access, social factors, economic factors, life

Events

Term 3:

Unit 1 Human Lifespan Development:

Effects of ageing

Physical changes, psychological changes, societal effects

Term 4:

Unit 5 Meeting Individual Care and SupportNeeds:

Principles, values, and skills which underpinmeeting the care and support needs of individuals Ethical issues involved when providing care

and support

Term 5:

Unit 5 Meeting Individual Care and SupportNeeds:

Enabling individuals with care and supportneeds to overcome challenges

The role of professionals and how they work together.

Term 6:

Unit 5 Meeting Individual Care and SupportNeeds:

Unit 1 exam

• Unit 5 coursework

Year 13

Exam Board: Edexcel

• Qualification: BTEC National Health and SocialCare Level 3 Extended Certificate

Term 1:

Unit 2: Working in Health and Social Care: The roles and responsibilities of people who work in the health and social care sector, the roles of organisations in the health and social care sector

Term 2:

Unit 2: Working in Health and Social Care: Working with people with specific needs in thehealth and social care sector

Term 3:

Unit 2: Working in Health and Social Care: Working with people with specific needs in thehealth and social care sector.

Term 3:

Unit 10: Sociological Perspectives:

How sociological concepts and perspectives areapplied to the study of health and social care Models and concepts of health

Term 4:

Unit 10: Sociological Perspectives:

How social inequalities, demographic change and patterns and trends affect health and socialcare delivery

Term 5:

Unit 2 exam

Unit 10 coursework

Term 6: N/A

New specification. Legacy cohort have now finished, and all subsequent work will be on the 2023 specification.

There is no change to the level 3 course. Years 12 and 13 will continue as normal.

Level 2 Cambridge Tech award, diploma has been added but final decisions have not been made on content.

