



THE
**ROBERT
NAPIER**
SCHOOL



Health and Social Care Curriculum Overview 2023 – 2024

Department Name:	Health and Social Care
Head of Department:	Mrs. K. Gregory
Subject Teachers:	Mrs. K. Gregory
Accommodation and Resources:	Teaching is divided across 2 classrooms with each teacher having their own classroom. Computer rooms are also frequently used for research purposes and the completion of coursework. Student textbooks are available for all students to use in lessons – additionally - Key Stage 5 pupils have access to the student book. There is also a bank of laptops available for student use as and when required in 1 of the main health and social care classrooms.
What will students learn each year?	
Year 9	<p>Year 9 is a bridging year so students can embed key skills and knowledge to go into Key Stage 4 with confidence. This is to help secure progress at the end of Key Stage 4. It helps students to have some autonomy over their curriculum decisions, without narrowing their curriculum prematurely.</p> <p>Exam Board: Edexcel</p> <ul style="list-style-type: none"> Qualification: BTEC Tech Award Health and Social Care Level 1 and 2. Foundation year. Basic information is taught to allow better understanding if they continue into year 10. <p>Term 1: Explore Health & social care facilities:</p> <ul style="list-style-type: none"> Care Homes <p>Term 2: Explore health and social care facilities:</p> <ul style="list-style-type: none"> Hospital and General Practitioners <p>Term 3: Explore health and social care facilities:</p> <ul style="list-style-type: none"> Social services <p>Term 4: Explore health and social care facilities:</p> <ul style="list-style-type: none"> Respite and Palliative Care <p>Term 5: Explore health and social care facilities:</p> <ul style="list-style-type: none"> Mental Health Facilities and Antenatal Care <p>Term 6: Start year 10 content on Component 2.</p> <ul style="list-style-type: none">

<p>Year 10</p>	<p>Exam Board: Edexcel Qualification: BTEC Tech Award Health and Social Care Term 1: Component 1 Human Lifespan Development:</p> <ul style="list-style-type: none"> PIES, Life stages and factors that can impact PIES <p>Term 2: Component 1 Human Lifespan Development: Focus on 3 life stages, life events and impacts on PIES. Term 3: Component 1 Health and Social Care Services:</p> <ul style="list-style-type: none"> Learning Aim A and B review of learning and prepare assessment materials for summative assessment February/April <p>Term 4: Component 2 Health and Social Care Services: Care values: empowerment, independence, respect, confidentiality, dignity, communication, safeguarding Promoting anti-discriminatory practice), primary, secondary, and tertiary care</p> <ul style="list-style-type: none"> Component 3 Health and Well being <p>Term 5: Component 2 Health and Social Care Services: Applying the care values Working together.</p> <ul style="list-style-type: none"> Component 3 Health and Wellbeing <p>Term 6: Component 2 Health and Social Care Services: Preparation for controlled assessment Component 2 LAA and LAB</p>
<p>Year 11</p>	<p>Exam Board: Edexcel</p> <ul style="list-style-type: none"> Qualification: BTEC Tech Award Health and Social Care <p>Term 1: Component 2 Health and Social care services values, skills and attributes in Health and Social Care Term 2: Component 2 Health and Wellbeing: Obstacles individuals face and benefits of the skills and attributes 2nd Controlled assessment November/December. Term 3: Component 3 Health and Wellbeing: Financial resources</p> <ul style="list-style-type: none"> Environmental conditions, housing the impact of life events <p>Term 4: Component 3 Health and Wellbeing:</p> <ul style="list-style-type: none"> Understanding physiological data and lifestyle data. <p>Term 5: <ul style="list-style-type: none"> Component 3 Health and Wellbeing: Factors affecting health care, lifestyle indicators and prep for terminal exam. Term 6: <ul style="list-style-type: none"> External assessment/exam </p>
<p>Year 12</p>	<p>Exam Board: Edexcel</p> <ul style="list-style-type: none"> Qualification: BTEC National Health and Social Care Level 3 Extended Certificate <p>Term 1: Unit 1 Human Lifespan Development: Human growth and development through the life stages Growth, development, principles of growth, principles of development</p> <ul style="list-style-type: none"> Physical, intellectual, emotional, and social development throughout the life stages, theories of development <p>Term 2: Unit 1 Human Lifespan Development: Factors affecting human growth and</p>



	<p>development</p> <p>The nature/nurture debate, genetic factors, biological factors, environmental factors, access, social factors, economic factors, life</p> <ul style="list-style-type: none"> • Events <p>Term 3:</p> <p>Unit 1 Human Lifespan Development:</p> <p>Effects of ageing</p> <ul style="list-style-type: none"> • Physical changes, psychological changes, societal effects <p>Term 4:</p> <p>Unit 5 Meeting Individual Care and Support Needs:</p> <p>Principles, values, and skills which underpin meeting the care and support needs of individuals</p> <p>Ethical issues involved when providing care</p> <ul style="list-style-type: none"> • and support <p>Term 5:</p> <p>Unit 5 Meeting Individual Care and Support Needs:</p> <p>Enabling individuals with care and support needs to overcome challenges</p> <p>The role of professionals and how they work together.</p> <p>Term 6:</p> <p>Unit 5 Meeting Individual Care and Support Needs:</p> <p>Unit 1 exam</p> <ul style="list-style-type: none"> • Unit 5 coursework
Year 13	<p>Exam Board: Edexcel</p> <ul style="list-style-type: none"> • Qualification: BTEC National Health and Social Care Level 3 Extended Certificate <p>Term 1:</p> <p>Unit 2: Working in Health and Social Care: The roles and responsibilities of people who work in the health and social care sector, the roles of organisations in the health and social care sector</p> <p>Term 2:</p> <p>Unit 2: Working in Health and Social Care: Working with people with specific needs in the health and social care sector</p> <p>Term 3:</p> <p>Unit 2: Working in Health and Social Care: Working with people with specific needs in the health and social care sector.</p> <p>Term 3:</p> <p>Unit 10: Sociological Perspectives:</p> <p>How sociological concepts and perspectives are applied to the study of health and social care Models and concepts of health</p> <p>Term 4:</p> <p>Unit 10: Sociological Perspectives:</p> <p>How social inequalities, demographic change and patterns and trends affect health and social care delivery</p> <p>Term 5:</p> <p>Unit 2 exam</p> <p>Unit 10 coursework</p> <p>Term 6: N/A</p>

New specification. Legacy cohort have now finished, and all subsequent work will be on the 2023 specification.

There is no change to the level 3 course. Years 12 and 13 will continue as normal.

Level 2 Cambridge Tech award, diploma has been added but final decisions have not been made on content.

