



THE
**ROBERT
NAPIER**
SCHOOL



Sociology Curriculum Overview

2023 – 2024

Department Name:	Sociology
Head of Department:	Mr. J. Richardson
Head of Social Sciences:	Mrs. R. Barber
Subject Teachers:	Miss B. Holsman Mr L. Geary
Accommodation and Resources:	Teaching is delivered in 2 classrooms located within the social sciences department. Each room has the resources required to deliver the subject content including textbooks, displays, student workbooks and supporting materials.

What will students learn in each year?

Year 9 Qualification GCSE Sociology Exam Board AQA	Year 9 is a bridging year so students can embed key skills and knowledge to go into Key Stage 4 with confidence. This is to help secure progress at the end of Key Stage 4. It helps students to have some autonomy over their curriculum decisions, without narrowing their curriculum prematurely.
	<p>Term 1 The Sociological Approach What is sociology? What are social structures, processes and issues? What key concepts do sociologists use? What does the term 'socialisation' mean? Introducing key sociologists: Karl Marx, Emile Durkheim, Max Weber. Consensus and conflict theories.</p> <p>Term 2 Culture & Identity What is culture and what are the different types of culture? What is socialisation and what are the roles of the agencies of socialisation? Who am I? Is identity socially constructed or socially caused? The relationship of identity to age, disability, ethnicity, gender, nationality, sexuality and social class in contemporary society.</p> <p>Term 3 Health What is health? What are the models of health? The unequal social distribution of health chances in the UK by social class, gender, ethnicity and religion. Inequalities in the provision of, and access to health care in contemporary society.</p> <p>Term 4 Work, Poverty and Welfare The nature, existence and persistence of poverty in contemporary society. The distribution of poverty, wealth and income between different social groups. Responses and solutions to poverty by the state and by private, voluntary, and informal welfare providers in contemporary society. The significance of work and worklessness for people's lives and life chances.</p> <p>Term 5 Global Development</p>

	<p>Development, underdevelopment and global inequality. What is globalisation? Development in relation to aid and trade, the environment, and war and conflict. Employment, education, health, demographic change and gender as aspects of development.</p> <p>Term 6</p> <p>Media</p> <p>The new media and their significance for an understanding of the role of the media in contemporary society. The media, globalisation and popular culture. The processes of selection and presentation of the news. Media representations of age, social class, ethnicity, gender, sexuality and disability.</p>
<p>Year 10 Qualification GCSE Sociology Exam Board AQA</p>	<p>Term 1</p> <p>Education</p> <p>Academic achievement, how is education constructed? Private vs public, types of school's advantages and disadvantages.</p> <p>Term 2</p> <p>Families and Households</p> <p>What is the difference between a family and a household? Perspectives on the families. What are the family forms? What is family diversity? Are there alternatives to the family?</p> <p>Term 3</p> <p>Crime and Deviance</p> <p>Social construction of crime. Sociological explanations for crime and deviance. Theories of crime: functionalists, Marxists, interactionists and feminists. Informal social control. Formal social control.</p> <p>Term 4</p> <p>Social Stratification</p> <p>What is social stratification? The functionalist perspective. Socio-economic class. Marx on class. Weber on class. The underclass. Globalisation and poverty. The welfare state.</p> <p>Term 5</p> <p>Research Methods</p> <p>What is primary and secondary data? The different types of sampling and research methods.</p> <p>Term 6</p> <p>Exam Practice and Revision</p> <p>Students engage in revision of the previous 2 years learning ahead of a mock exam to take place at the end of the year</p>
<p>Year 11 Qualification GCSE Sociology Exam Board AQA</p>	<p>Term 1</p> <p>Paper 2 Revision</p> <p>Students will revise the content from Paper 2 (Crime and Deviance/ Social Stratification) ahead of a mock exam in November</p> <p>Term 2</p> <p>Mock Exam</p> <p>Students will revise for, sit and then feedback on their November mock exam (Paper 2)</p> <p>Term 3</p> <p>Paper 1 Revision</p> <p>Students will revise the content from Paper 1 (Education/ Families) ahead of a mock exam in November</p> <p>Term 4</p> <p>Mock Exam</p> <p>Students will revise for, sit and then feedback on their March mock exam (Paper 1)</p> <p>Term 5</p> <p>Revision</p> <p>Students continue revision ahead of their upcoming GCSE exams</p>
<p>Year 12 Qualification A-Level Sociology Exam Board AQA</p>	<p>Term 1 – Mr J Richardson</p> <p>Introduction to Sociology + Education - Class Differences in Education</p> <p>Class differences in achievement – Students study internal and external factors explaining why working class children underachieve in the education system. This includes material deprivation, labelling and cultural capital</p>



Term 1 – Miss B Holsman**Families + Households – Couples and Childhood**

Students study different types of couples and different ways domestic tasks are divided in relationships

Students also study childhood in modern society and the idea of childhood as a social construct.

Term 2 Mr. J Richardson**Education – Ethnic and Gender Differences in Education**

Students study the reasons that some ethnic minority groups underachieve or overachieve in education including material deprivation, labelling and teacher racism.

Students also study the reasons girls outperform boys in education including the rise of feminism and differences in subject choice between boys and girls

Term 2 Miss B Holsman**Families and Households – Theories of the Family**

Students study different theoretical ideas of the role of the family including Functionalism, Marxism and the Personal Life Perspective.

Term 3 Mr. J Richardson**Education – Role of Education in Society**

Students study different theoretical perspectives on the role of education including Functionalist, Marxist and the New Right perspectives

Term 3 Miss B Holsman**Families and Households - Demographics and Changing Family Patterns**

Students will study a range of different changes in population in the UK since 1900 including divorce rates, life expectancy, family size and birth rates.

Term 4 Mr. J Richardson**Education - Educational Policy and Inequality**

Students study different educational systems in the UK, different types of schools and how governments have tried to change schools in recent years.

Students will also revise the education module ahead of an assessment

Term 4 Miss B Holsman**Families and Households – Family Diversity and Social Policy**

Students study the different types of family and sociological views on them

Students also study different government policies and how they have affected families in the UK.

Students also revise the families and households module ahead of an assessment

Term 5 Mr. J Richardson**Research Methods – Choosing a Method and Research in Education**

Students study the different types of research and data used in sociology and consider how they can be applied to education

Term 5 Miss B Holsman**Research Methods – Different Research Methods**

Students consider different types of research and data gathering and their relative strengths and weaknesses. These methods include questionnaires, surveys and interviews.

Term 6 Mr J. Richardson**Media – Introduction to Media and Ownership of Media**

Students study the different perspectives on the role of media in society including

Functionalist, Marxist, Feminist and Interactionist views. Students also examine the groups who own media companies and how this presents a conflict of interest

Term 6 Miss B Holsman**Crime and Deviance – Reasons for Committing Crime**

	Students will study the reasons that people commit crime including labelling, strain theory and mental illness
Year 13 Qualification A-Level Sociology Exam Board AQA	<p>Term 1 Mr J Richardson Media – Popular Culture + Presentation of News Students will study how popular culture may shape our identities. They also study how content is selected for news and how ‘news values’ may mislead our opinions and beliefs</p> <p>Term 1 Miss B Holsman Crime and Deviance - Class, Power + Crime and Realist Theories Students study Marxist perspectives on crime, different class patterns in offending and white collar crime, Students also study left and right realist ideas on the causes of crime and how crime should be tackled.</p> <p>Term 2 Mr. J Richardson Media - Representation Students study how sexuality, disability, race, age, social class may be represented positively and negatively across a range of media formats</p> <p>Term 2 Miss B Holsman Crime and Deviance - Media and Globalisation Students study how media can cause crime, how media can cause a fear of crime and moral panics. Students also study how globalization has changed patterns of crime, green crime and state crimes.</p> <p>Term 3 Mr. J Richardson Media – Audiences + New Media Students study the active and passive models of media consumption and how these theories view medias relationship with society. They also analyse the formats of new media and how these have changed society</p> <p>Term 3 Miss B Holsman Crime and Deviance – Control, Punishment and Victims Students study the different methods employed by the government to control and limit crime including; punishments, surveillance and sentencing.</p> <p>Term 4 Mr J Richardson Theory and Methods – Theories of Sociology Students study a range of different theories about sociology and society including consensus vs. conflict theories, macro vs. micro theories and theories of globalization and modernity.</p> <p>Term 4 Miss B Holsman Theory and Methods – Research Methods Students study a range of different research methods including qualitative and quantitative data, sociological values and the idea of sociological being scientific.</p> <p>Term 5 Mr. J Richardson – Revision Paper 1 + 2 Revision Revision of Paper 1 and Paper 2 ahead of A-Level exams.</p> <p>Term 5 Miss B Holsman Paper 2 + 3 Revision Revision of Paper 2 and Paper 3 ahead of A-level exams</p>

