



## Spanish Curriculum Overview 2023-2024

### KS3 and KS4

<b>Department Name:</b>	Spanish
<b>Head of Department:</b>	Mrs G Lucho Avendano
<b>Subject Teachers:</b>	Mrs G Lucho Avendano Mrs M Fernandez Mrs P De Jesus
<b>Accommodation and Resources:</b>	<p>Rooms 55, 54 and M3.</p> <p>We chose AQA as our examining board.</p> <p>For KS3 we will follow the NCELP (National Centre of Excellence for Language Pedagogy) which is in line with the new OFSTED framework and the DeF and also The Oak Academy. For KS4 we continue to use 'Viva'.</p> <p>We will work with the website 'Languagenut' for an interactive approach.</p>
<b>What will students learn in year 7?</b>	
<b>Year 7</b>	<p><b>Term 1:</b></p> <ul style="list-style-type: none"><li>- Describing places and location</li><li>- Saying what someone is like at the moment.</li><li>- Saying what someone is like in general.</li><li>- Saying what people have</li><li>- Saying what people do</li></ul> <p>Students will learn phonics, definite and indefinite articles, and gender (masculine and feminine). Use of 'ser' and 'estar' and highlight the difference between location and state of mood.</p>
	<p><b>Term 2:</b></p> <ul style="list-style-type: none"><li>- Saying what people do and don't do</li><li>- Numbers ( 1 to 12) and talking about more than one thing</li><li>- Saying what there is around you and describing it</li><li>- Talking about the location of things</li><li>- Describing a place</li><li>- Giving and wanting (festive season and family)</li></ul> <p>In this term the grammar focus will be on: using the negative 'no' and the position of it. Numbers and describing a place, singular and plural focusing on the endings. Use of the words 'dar' and 'querer' to talk about festivals.</p>

	<p><b>Term 3:</b></p> <ul style="list-style-type: none"> <li>- Describing family</li> <li>- Describing some natural wonders of the Spanish-speaking world</li> <li>- Asking and answering questions</li> <li>- Talking about what you do with others (rural life)</li> </ul> <p>In this term the grammar focus will be on: using possessive adjectives, using the verbs 'ser' and 'tener', using verbs in the third person and using the verb 'estar'.</p>
	<p><b>Term 4:</b></p> <ul style="list-style-type: none"> <li>- Talking about what people <b>can</b> do</li> <li>- Contrasting what people <b>must, can</b> and <b>want</b> to do</li> <li>- Places and locations</li> <li>- Saying what people are like today vs in general</li> </ul> <p>In this term we revisited high frequency verb infinitives. Build up on comprehension and production of questions and declarative and negative statements. Re-use of vocabulary learnt for describing places using 'esta'.</p>
	<p><b>Term 5:</b></p> <ul style="list-style-type: none"> <li>- Describing activities (travel)</li> <li>- Describing what people do</li> <li>- Describing what people do (technology)</li> </ul> <p>In this term the focus is on using the questions: 'Qué, cómo, cuándo'. Use of the verb 'hacer' to describe holiday activities. Students will learn feminine nouns that use masculine articles. Use of the expression 'después de + infinitive'.</p>
	<p><b>Term 6:</b></p> <ul style="list-style-type: none"> <li>- Describing people and possessions</li> <li>- Describing when and where people go</li> <li>- Describing future plans</li> </ul> <p>Students will learn the use of the word 'solo' as an adverb and not as an adjective as it has been learned before. Revisiting vocabulary and expressions learnt in previous terms.</p>
<b>What will students learn in year 8?</b>	
<b>Year 8</b>	<p><b>Term 1</b></p> <ul style="list-style-type: none"> <li>- Describing places and location</li> <li>- Saying what someone is like at the moment.</li> <li>- Saying what people have</li> <li>- Saying what people do</li> <li>- Saying what there is around you and describing it.</li> </ul>



	<ul style="list-style-type: none"> <li>- Describing a place</li> </ul> <p>Students will learn the difference of the verb 'ser and estar'. They will use a range of adjectives and revise that the noun has to agree with the noun.</p>
	<p><b>Term 2</b></p> <ul style="list-style-type: none"> <li>- Describing some natural wonders of the Spanish-speaking world.</li> <li>- Asking and Answering questions.</li> <li>- Talking about what you do with others (rural life)</li> <li>- Talking about what people can do.</li> <li>- Contrasting what people must, can and want to do.</li> <li>- Saying what people are like today vs in general.</li> </ul> <p>Students will learn how the verb changes according to the person doing the action and how to use it when making questions. They will learn modal verbs in Spanish.</p>
	<p><b>Term 3</b></p> <ul style="list-style-type: none"> <li>- Describing activities (travel)</li> <li>- Describing what people do</li> <li>- Describing what people do (technology)</li> <li>- Describing people and possessions</li> <li>- Describing when and where people go</li> <li>- Describing future plans</li> </ul> <p>In this term students will learn about the use of the near future tense and describe a series of situations when travelling, using technology, places, and activities.</p>
	<p><b>Term 4</b></p> <ul style="list-style-type: none"> <li>- Describing events in the past and present and comparing past experiences</li> <li>- Asking what people can and must do in class.</li> <li>- Describing what you and someone else (we) do (parties/celebrations)</li> <li>- Describing events in the past and present (Free time activities)</li> <li>- Describing how people feel in the present (feelings and emotions)</li> <li>- Learning about a South American country</li> </ul> <p>Students will use two tenses to talk about events and talk about celebrations as well as free time activities. The focus will be on the use of the preterit and present tense.</p>
	<p><b>Term 5</b></p> <ul style="list-style-type: none"> <li>- Describing events in the past and present about the environment</li> <li>- Saying what do for others.</li> <li>- Talking about daily life and routines</li> <li>- Describing a series of events</li> <li>- Talking about giving and receiving</li> <li>- Giving opinions about school</li> </ul> <p>Students will learn about environmental issues and using reflexive verbs to talk about daily routines.</p>



	<p><b>Term 6</b></p> <ul style="list-style-type: none"> <li>- Asking questions about what people did</li> <li>- Asking questions about what people do</li> <li>- Asking what is happening now (exercises and fitness)</li> <li>- Describing what is happening now (making a film)</li> <li>- Work on a challenging text – La Tomatina</li> <li>- Comparing future plans</li> </ul> <p>Students will learn the present progressive in Spanish to describe an action that is happening at the moment. They will learn the traditions around the Spanish speaking communities.</p>
<b>What will students learn in year 9?</b>	
<b>Year 9</b>	<p><b>Term 1</b></p> <ul style="list-style-type: none"> <li>- Describing people in general</li> <li>- Talking about what people do</li> <li>- Talking about more than one thing</li> <li>- Saying what people do and don't do</li> <li>- Describing locations</li> <li>- Talking about family</li> <li>- Asking and answering questions about activities</li> </ul> <p>In this term the grammar focus will be on: using 'ser' and 'estar', adjectival agreement. AR verbs in the regular and irregular form. Main verbs of 'tener' and 'hacer'.</p>
	<p><b>Term 2</b></p> <ul style="list-style-type: none"> <li>- Talking about what you do with others.</li> <li>- Talking about places and locations</li> <li>- Describing people and possessions</li> <li>- Describing when and where people go and future plans.</li> <li>- Describing what people do</li> <li>- Talking to people you know and don't know.</li> <li>- Describing what you and others do and are planning to do.</li> </ul> <p>In this term the focus is revisiting question forms, pronouns, present tense of 'er' and 'ir' verbs. Ir (infinitive) with future intentions.</p>
	<p><b>Term 3</b></p> <ul style="list-style-type: none"> <li>- Talking about giving and wanting (festive season)</li> <li>- Describing events in the present and past</li> <li>- Asking what people can and must do.</li> <li>- Comparing what you and someone else do</li> <li>- Describing different family members at a party</li> <li>- Celebrating different occasions</li> </ul> <p>In this term the grammar focus will be on the present tense of 'querer' and 'dar'. Use of the preterit tense and the expressions with 'poder' and 'deber'.</p>



	<p><b>Term 4</b></p> <ul style="list-style-type: none"> <li>- Describing events in the present and past</li> <li>- Describing where people go, are going to go and why.</li> <li>- Things you do, to and for others.</li> <li>- Things you do, to and for yourself.</li> <li>- Talking about achievements / foods from different countries.</li> </ul> <p>In this term the grammar focus will be on: using the present and the past (preterite). Use of the future using 'ir'. Reflexive pronouns: 'me' and 'te' in the singular and plural form.</p>
	<p><b>Term 5</b></p> <ul style="list-style-type: none"> <li>- Saying what you do for other people.</li> <li>- Talking about what you and others like</li> <li>- Experiences now and in the past</li> <li>- Experiences visiting other places.</li> <li>- Comparing two places.</li> <li>- Talking about possessions.</li> </ul> <p>In this term the grammar focus will be on: indirect object pronouns, comparatives in the singular and plural form, demonstratives (ese, esa, estos, estas, etc)</p>
	<p><b>Term 6</b></p> <ul style="list-style-type: none"> <li>- Comparing things when shopping.</li> <li>- Describing what is happening now.</li> <li>- Talking about activities right now.</li> <li>- Saying what you were doing and what you are doing now.</li> <li>- Talking about trips.</li> <li>- Talking about festivals.</li> </ul> <p>In this term the grammar focus will be on using the present continuous/progressive, the past (imperfect) and the use of intensifiers (muy, mucho, bastante)</p>
<p><b>What will students learn in year 10?</b></p>	
<b>Year 10</b>	<p><b>Term 1 Holidays</b></p> <ul style="list-style-type: none"> <li>- Holidays – types and preferences</li> <li>- Activities</li> <li>- Weather</li> <li>- Discussing a past holiday</li> <li>- Describing a trip to Barcelona</li> <li>- Booking accommodation and dealing with problems</li> <li>- Giving an account of a holiday in the past</li> </ul> <p>In this term the grammar focus will be on: present tense regular verbs, present tense irregular verbs, using verbs of opinion, using the preterite tense, writing a longer text, using two past tenses, giving opinions in the past, understanding higher numbers and identifying positive and negative numbers.</p>
	<p><b>Term 2 Life in school</b></p> <ul style="list-style-type: none"> <li>- Giving opinions on school subjects</li> <li>- Describing school subjects and teachers</li> <li>- Describing school uniform</li> </ul>



	<ul style="list-style-type: none"> <li>- Describing the school day</li> <li>- School rules</li> <li>- School problems</li> <li>- Plans for a school exchange.</li> <li>- Activities at school</li> <li>- Achievements at school</li> </ul> <p>In this term the grammar focus will be on: using phrases followed by the infinitive, tackling harder listening exercises, using the near future tense, asking and answering questions and understanding object pronouns. Also, using adjectives, distinguishing between the present and the imperfect tense and opinion phrases.</p>
	<p><b>Term 3 People</b></p> <ul style="list-style-type: none"> <li>- Socialising</li> <li>- Family</li> <li>- Describing people</li> <li>- Social networks</li> <li>- Making arrangements</li> <li>- Reading preferences</li> <li>- Describing relationships</li> </ul> <p>In this term the grammar focus will be on: using verbs in the present tense, using adjectival agreement, using <i>para</i> with infinitives and extending responses by referring to others.</p> <p>Also, using the present continuous, improving dialogues, using a range of connectives, using 'ser' and 'estar' and understanding more detailed descriptions.</p>
	<p><b>Term 4 Interests and influences</b></p> <ul style="list-style-type: none"> <li>- Free-time activities</li> <li>- Tv programmes</li> <li>- Films</li> <li>- Discussing what you usually do</li> <li>- Sports</li> <li>- Discussing what's trending</li> <li>- Different types of entertainment</li> <li>- Discussing who inspires you</li> </ul> <p>In this term the grammar focus will be on: stem-changing verbs, adjectives of nationality, using <i>suelo</i> + infinitive ( I usually...) and looking at context to identify missing words. Also, using the imperfect tense, perfect tense, listening for clues, agreeing and disagreeing, using <i>algunos, otros, muchos</i> and <i>demasiados</i>, using the 'he/she' form of the perfect tense and translating a text into English.</p>
	<p><b>Term 5 Towns</b></p> <ul style="list-style-type: none"> <li>- Places in a town or city</li> <li>- Directions</li> <li>- Shops</li> <li>- Shopping for souvenirs</li> <li>- Features of a region</li> <li>- Planning what to do</li> <li>- Shopping for clothes</li> <li>- Shopping for presents</li> <li>- Problems in towns</li> </ul>



	<ul style="list-style-type: none"> <li>- Solutions to problems in town</li> <li>- Describing a visit in the past</li> </ul> <p>In this term the grammar focus will be on: asking for directions, giving directions, using 'se puede' and 'se pueden', using the future tense and using exclamations. Using demonstrative adjectives, using the conditional tense, explaining preferences, using 'tan' and 'tanto', using antonyms and extending spoken answers.</p>
	<p><b>Term 6 Customs/traditions</b></p> <ul style="list-style-type: none"> <li>- Assessments (Reading, Listening and Writing)</li> <li>- Revision. Project on a topic we have done in term 1 to 5</li> <li>- Mealtimes</li> <li>- Daily routine</li> <li>- Illnesses and injuries</li> <li>- Asking for help at the pharmacy</li> </ul> <p>In this term the grammar focus will be on: using 'me gusta' and 'me gustaria', using quantity expressions, using verbs in the 'we' and 'they' form, reflexive verbs in the preterite, using 'estar', understanding adjectives ending in -ísimo and using 'acabar de + infinitive'.</p>
<b>What will students learn in year 10?</b>	
<b>Year 11</b>	<p><b>Term 1 Customs/traditions</b></p> <ul style="list-style-type: none"> <li>- Typical foods</li> <li>- Festivals</li> <li>- Describing a special day</li> <li>- Ordering in a restaurant</li> <li>- Music festivals</li> </ul> <p>In this term the grammar focus will be on: In this term the grammar focus will be on: using 'me gusta' and 'me gustaria', using quantity expressions, using verbs in the 'we' and 'they' form, reflexive verbs in the preterite, using 'estar', understanding adjectives ending in -ísimo and using 'acabar de + infinitive'.</p>
	<p><b>Term 2 Environmental issues</b></p> <ul style="list-style-type: none"> <li>- Types of houses</li> <li>- Environment</li> <li>- Healthy eating</li> <li>- Diet-related problems</li> <li>- Global issues</li> <li>- Local actions</li> <li>- Healthy lifestyles</li> <li>- International sporting events</li> </ul> <p>In this term the grammar focus will be on:</p> <p>Using the superlative, listening for high numbers, using 'se debería', using synonyms, giving extended reasons, using the present subjunctive, using the pluperfect tense, using the imperfect continuous and using verbs in the 6<sup>th</sup> person.</p>



	<b>Term 3-5 REVISION</b>
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|  | <ul style="list-style-type: none"><li>- Revision of all topics</li><li>- Writing exam practice</li><li>- Speaking exam practice</li><li>- Listening exam practice</li><li>- Reading exam practice</li><li>- Listening and Reading Techniques</li><li>- Grammar practice</li></ul> |
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