



THE
**ROBERT
NAPIER**
SCHOOL



A2M Curriculum Overview

2023– 2024

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| Department Name: | Access To Mainstream |
| Head of Department: | Caity Callaghan |
| Subject Teachers: | Teaching Staff: Caity Callaghan Support staff: Katie Geraghty – Vulnerable Student Support Officer / 2iC of A2M Jules Riches - LSA Johanna Murphy - LSA Emily Godley - LSA |
| Accommodation and Resources: | There is a large room which is split into two distinct areas. An area for delivering the ASDAN curriculum and a Sensory Zone, a small library with a reading corner and independent learning area. There is a bank of laptops available as well as PCs on one the side of the classroom. |
| What will students learn? | |
| ASDAN | <p>In Access to Mainstream we study the ASDAN Personal Development Program which focusses on life skills and social skills that would not ordinarily be explicitly taught. The groups are no bigger than five pupils per group, given the high needs of the individuals. Each pupil is identified to join the group by the SEN team and the year group lead as they enter Year 9.</p> <p>The areas of study are:</p> <ul style="list-style-type: none">CommunicationMy CommunitySport and LeisureIndependent LivingMy EnvironmentNumber HandlingHealth and WellbeingWorld of WorkScience and TechnologyThe Wider WorldExpressive ArtsBeliefs and ValuesCombines Studies |

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| | <p>Each section has challenges in A and B sections.</p> <p>A section requires the learner to complete four challenges for a credit.</p> <p>B section requires the learner to complete 1 challenge for a credit.</p> <p>The workbook focuses on pupils ability to learn, teamwork, problem solving, IT skills, literacy and numeracy. The pupils are able to work through the challenges independently of each other or in conjunction with each other. They can all be tailored to the individual s needs and preference of what order they are completed.</p> <p>At the end of the course the students can achieve a Bronze, Silver or Gold certificate depending on how many challenges and credits they have earnt.</p> <p>6 credits= Bronze</p> <p>12 credits = Silver</p> <p>18 credits = Gold</p> |
| Sensory regulation | <p>Some pupils who may have high levels of SEN require more “take up time” than a classroom teacher would be able to provide. Often these students present with a diagnosis or an EHCP already in place. In this instance some pupils may be identified as needing a 10 mins A2M reset pass. This allows the pupil to leave lesson and come to A2M to make use of the sensory zone. This may be quiet time or accessing the sensory aids that will help them focus in their lesson. After 10 mins they are asked to try going back to their lesson.</p> <p>If they return within the same lesson, they are asked to stay in the independent learning area and try to work quietly away from the distractions of their classroom and peers. At the end of the lesson, they return to their normal timetable.</p> |
| Social Skills | <p>On the rare occasion that a pupil attends The Robert Napier School who requires intensive intervention with regards to socialisation, we offer bespoke 1-1 sessions that target key areas of learning that the individual is struggling with.</p> |
| ELSA | <p>We have a qualified ELSA practitioner who works in A2M. The ELSA delivers bespoke Emotional Literacy Support sessions to pupils on a 1-1 basis at key times throughout the week. ELSA sessions focus on different areas of emotional literacy, including the following:</p> <ul style="list-style-type: none"> • Understanding emotions • Emotional regulation • Bereavement and loss • Anger management • Anxiety • Bullying • Growth mindset • Self esteem • Friendship issues <p>Pupils are referred for this via the year teams and will have a 6-week intervention package delivered.</p> |

