# BTEC National H&SC Unit 1 Aim B – factors affecting human growth and development

| Key terms               |  |  |  |  |
|-------------------------|--|--|--|--|
| Attitude                | Assumptions used to make sense of social experiences.                          |  |  |  |
| Cardiovascular problems | Disorders of the heart or blood vessels.                                       |  |  |  |
| Cognitive impairment    | Problems remembering, concentrating, making decisions.                         |  |  |  |
| Congenital              | Present at birth   |  |  |  |
| Diathesis               | Predisposition or vulnerability to a mental disorder.                          |  |  |  |
| Empathy                 | Understand another's emotions.   |  |  |  |
| Genetic predisposition  | Inherited genes that determine physical growth, health, and appearance.        |  |  |  |
| Hypothermia             | Low body temperature of below 35°.   |  |  |  |
| Lifestyle               | How a person chooses to spend their time and money                             |  |  |  |
| Maturation              | Genetically determined onset of a programmed sequence - puberty                |  |  |  |
| Median                  | A middle number of an ordered sequence (maths skills).                         |  |  |  |
| Nature                  | Genetic inheritance and other biological factors                               |  |  |  |
| Negative reinforcement  | Behaviour is not repeated to avoid an unpleasant consequence.                  |  |  |  |
| Neural tube defects     | Congenital defects of brain, spine and/or spinal cord – spina bifida           |  |  |  |
| Nurture                 | External social and environmental factors after conception                     |  |  |  |
| Parenting styles        | Definition of strategies used by parents to bring up their children.           |  |  |  |
| Pollutant               | Substance that contaminates air / water and makes it unsafe.                   |  |  |  |
| Positive reinforcement  | Behaviour is repeated due to intrinsic or extrinsic rewards.                   |  |  |  |
| Primary socialisation   | Learning of norms, attitudes, and values from family.                          |  |  |  |
| Puberty                 | Period of rapid growth, reach sexual maturity.                                 |  |  |  |
| Respiratory disorders   | Conditions affecting the respiration system – trachea, bronchi, pleural cavity |  |  |  |
| Secondary socialisation | Influences of media, religion / culture on behaviour.                          |  |  |  |
| Susceptibility          | Increased likelihood of developing a disease due to genetic inheritance        |  |  |  |
| Values                  | Principles that guide thoughts and decisions.                                  |  |  |  |

#### **Genetic factors**

Cystic fibrosis / colour blindness / Phenylketonuria (PKU) / Down's syndrome are all caused by a genetic factor.

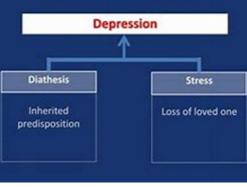
Genetics may also cause a disposition for susceptibility for a disease e.g. diabetes, cancer. Other biological factors include in utero environment – foetal alcohol syndrome or Rubella.

### Nature / Nurture

Nature theorists – Bowlby and Chomsky

Nurture theorists – Bandura.

#### **Diathesis-Stress Model**



#### Major life events: Holmes-Rahe life stress inventory

Life events may be predictable or unpredictable. All events are potentially stressful and have an impact on the health and well-being of the person.

Individuals cope with stress differently so a generalised scale is not always useful!

#### **Environmental factors**

Pollution causes respiratory disorders, cardiovascular disorders and allergies these may prevent physical activity and affect growth and development.

Poor housing and access to care services. Transport and opening hours affect access, which affects the health and wellbeing of the person.

#### Social factors

Primary socialisation is at home, so if the home cannot provide this the child may become stressed or dysfunctional in social situations through life.

Self-esteem and confidence are affected by divorce, parenting styles and bullying.

Culture, religion and beliefs may affect medical interventions and create tension in a patient / professional

### **Economic factors**

Poverty affects nutrition and social integration of individuals and families. It has an impact on life expectancy, educational outcomes and overall income potential.

It can affect lifestyle choices such as smoking, alcohol consumption, attitude to exercise and substance abuse.

#### **Theorists:**

Gessell: maturation pattern is predetermined, and the sequence will develop at an individual pace. It is not helpful for SEND or cultural differences.

| The Holmes and Rah                                   |   |  |  |
|--|---|--|--|
| <ol> <li>South of species 2010</li> </ol>            | M for a despression party have 200            |  |  |
| A Install  | 24 house per sons pla                         |  |  |
| A Merris Appendix (#1)                               | M howevery array array of                     |  |  |
| <ul> <li>(a) (a) (b) (b) (b)</li> </ul>              | A farmer regres or state and pills            |  |  |
| <ul> <li>Study of class Series And and St</li> </ul> | P logt a set attaction (2)                    |  |  |
| Provid State Term 23                                 | H Charge & long involtant (75)                |  |  |
| 1 Bernycht   | 29 Amount of property later, 24               |  |  |
| · President (C)                                      | M Young and App (12)                          |  |  |
| • Martin and a state of the                          | Professional state of the second state of the |  |  |
| W References   | All Charge in economic (20)                   |  |  |
| R Conge a fault of body names of R                   | If they is about they all                     |  |  |
| W Property HS  | 14 Darpert American (M                        |  |  |
| W too difference (H)                                 | In Design is shared articless. (In            |  |  |
| M Served and Served Provide (20)                     | M Deep 1 and advantable                       |  |  |
| W Restore and advect (1)                             | MP A. Toolance and a method price (FS         |  |  |
| Charge & Station and (20)                            | M Design in company sector (1)                |  |  |
| W State double house (15)                            | He Charge is notice of herity permanents (10) |  |  |
| W Compress and Street State of some (52)             | 40 Dong Loopy Land, PD                        |  |  |
| B Darge Franke of Egeneric eff annual (D)            | 49 Yearson (12)                               |  |  |
| All A stage outpup of law (20)                       | 44 (Transa 50)                                |  |  |
| B faithfaith of the page is take (30)                | 42 Minut constants of Tax Inc. 73             |  |  |
| Ad Frange is sugarisation of sorts (10)              |   |  |  |

## BTECD National Unit 1 Aim B - factors affecting human growth and development

| Key terms   | Genetic factors             |                   |
|---|-----------------------------|-------------------|
| Assumptions used to make sense of social experiences.                   |                             |                   |
| Disorders of the heart or blood vessels.                                | Cystic fibrosis             |                   |
| Problems remembering, concentrating, making decisions.                  |                             |                   |
| Present at birth  |                             | c                 |
| Predisposition or vulnerability to a mental disorder.                   | Genetics may also cause a   | for s             |
| Understand another's emotions.  | cancer. Other               | factors inclu     |
| Inherited genes that determine physical growth, health, and appearance. | alcohol syndrome or         |                   |
| Low body temperature of below 35°.                                      |                             |                   |
| How a person chooses to spend their time and money                      |                             |                   |
| Genetically determined onset of a programmed sequence - puberty         | Nature / Nurture            | Major life        |
| A middle number of an ordered sequence (maths skills).                  |                             | Life events       |
| Genetic inheritance and other biological factors                        | Nature theorists –          |                   |
| Behaviour is not repeated to avoid an unpleasant consequence.           |                             |                   |
| Congenital defects of brain, spine and/or spinal cord – spina bifida    | Nurture theorists –         |                   |
| External social and environmental factors after conception              |                             | J                 |
| Definition of strategies used by parents to bring up their children.    |                             | _                 |
| Substance that contaminates air / water and makes it unsafe.            | Diathesis-Stress Model      |                   |
| Behaviour is repeated due to intrinsic or extrinsic rewards.            | Depression                  |                   |
| Learning of norms, attitudes, and values from family.                   |                             |                   |
| Period of rapid growth, reach sexual maturity.                          |                             | P                 |
| Conditions affecting the respiration system – trachea, bronchi, pleural | Diathesis Stress            |                   |
| cavity  | Inherited Loss of loved one | The               |
| Influences of media, religion / culture on behaviour.                   | predisposition              | The H<br>Also kno |
| Increased likelihood of developing a disease due to genetic inheritance |                             | 4 Description     |
| Principles that guide thoughts and decisions.                           |                             | A Strengt Systems |
|   |                             |                   |

| Environmental factors | Social factors   |
|-----------------------|--|
| Pollution causes      | Primary socialisation  |
| Poor housing          | Self-esteem and confidence are affected<br>by<br>Culture, religion, and beliefs may affect |

| Economic factors |  |  |
|------------------|--|--|
| Poverty          |  |  |
|                  |  |  |
|                  |  |  |
|                  |  |  |
|                  |  |  |
|                  |  |  |

r susceptibility for a disease e.g. diabetes, lude in utero environment – foetal

e events: Holmes-Rahe life stress inventory

ts may be

6 Mar

6.100

10.00

or

All events

