

## Yr9 History Knowledge Organiser - Term Three: Life in Industrial England



### Medical overview: 18th and 19th Century Britian

This was a time of breakthroughs in medicine in England. There were many scientific discoveries but also many Public Health problems.

#### Key discoveries

1798 - Edward Jenner developed the first vaccine for Smallpox.

1847 - James Simpson developed chloroform as an anaesthetic.

1854 - John Snow's maps proved the source of cholera.

1861 - Louis Pasteur's germ theory was published.

1867- Lister used antiseptic to prevent infection.



1875 - The Public Health Act. Local councils had to provide sewers, drainage and fresh water as well as medical officers

1882 Robert Koch identified bacteria that caused specific diseases.



### Key Concepts

Nursing - Nurses are responsible for the care of patients in hospital. Before 1800, hospitals were dangerous places where death was very likely. The development of nursing changed that.

Breakthrough - a scientific discovery that dramatically alters the way people understood disease - e.g. the discovery of bacteria. This then helps the problem to be solved.

Public Health - when the government takes measures to prevent diseases spreading and to help the population become healthier. The government increasingly took on this role after the development of germ theory



# Yr9 History Knowledge Organiser - Key Words



Key Words	
Vaccine	The injection into the body of killed or weakened organisms to give the body resistance against disease.
Smallpox	A dangerous disease causing fever that was beaten by vaccination.
Anaesthetic	Drugs given to make someone unconscious before or after surgery.
Infection	The formation of disease causing germs.
Cholera	A bacterial infection caused by drinking water.
Germ Theory	The theory that germs cause disease.
Antiseptic	Chemicals used to destroy bacteria and prevent infection.
Medical Officer	A person appointed to look after the public health of an area.
Contagion	The passing of disease from one person to another.
Epidemic	A widespread outbreak of a disease.
Sanitation	Providing disposal of human waste and dispensing clean water to improve public health.
Workhouses	Accommodation for poor people who could not afford to pay for rent and food.
Dispensary	A place where medicines are given out.
Voluntary hospital	Hospitals supported by charitable donations.
Chloroform	A liquid whose vapour acts as an anaesthetic and produces unconsciousness.
Industrial	A period of British history when industries (e.g. coal, steel) transformed society.
Revolution	<b>#</b>



## Self-testing - Term Three: Life in Industrial England.



### Revision questions

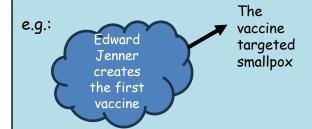
Test yourself or ask a guardian to test you!

- List x3 reasons why there was opposition to Jenner.
- 2. List  $\times 3$  ways surgery changed in the  $19^{th}$  century.
- 3. List x2 ways the government helped improve living conditions during the 19<sup>th</sup> century
- 4. List x3 achievements of Florence Nightingale.
- 5. When did John Snow discover cholera?
- 6. True or false: Miasma was still believed in the 18th century
- 7. Who discovered carbolic acid?
- 8. What was life expectancy and century in the year 1875?
- 9. Who built London's underground sewage system?
- 10. Who wrote the book, 'Notes on Nursing?'

### **Tasks**

Use these tasks to revise using the Knowledge Organiser

<u>Mind map</u>: Create a mind map writing what you can remember about each of the key discoveries



<u>Mix and Match:</u> Write down the definition of each of the key words. Then match them to the key word

e.g:

The theory that germs cause disease.



Cholera

Make your own quiz: Whilst you are reading through your knowledge organiser create a quiz based off the information and ask someone to quiz you or quiz yourself!

### Assessment practice

Attempt this exam style question!

Explain how life expectancy was able to increase between 1700-1900. (12)

You may use the following in your answer.

- The role of the government.
- Improvements made to hospitals.

You must use knowledge of your own.

Top tips:

<u>Paragraph 1:</u> Use bullet point 1. Explain a reason why...

<u>Paragraph 2</u>: Use bullet point 2. Explain another reason why...

<u>Paragraph 3</u>: Use your own knowledge. Explain a third reason why...