



THE  
**ROBERT  
NAPIER**  
SCHOOL

# CEIAG Provider Access Policy

See separate Careers Education Information Advice and Guidance Policy

*Amended: **Autumn 2023** Next Review date: **Autumn 2024***

*Reviewed & Approved by: **Governing body***

A **Beyond** ACADEMY  
SCHOOLS TRUST

## Introduction

This policy statement outlines the Robert Napier School's arrangements for managing the access of providers to students for the purpose of information about their respective careers education or training offers. This complies with the Beyond School Academy's legal obligations under Section 42B of the Education Act 1997.

## Pupil Entitlement

All pupils in years 7-13 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships - through option events, assemblies, group discussions and taster events.
- Understand how to make applications for the full range of academic and technical courses.

## Management of Provider Access Requests

A provider wishing to request access to the Robert Napier School and its students should contact: Mr C McVeigh, Deputy Headteacher, 01634 851157, [cmcveigh@robertnapier.org.uk](mailto:cmcveigh@robertnapier.org.uk)

## Opportunities for access

Several events, incorporated into the Robert Napier School's careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students. Please see our Safeguarding Policy which can be found on our website.

## Premises and Facilities

The school will make any necessary arrangement to ensure that the location and resources required for the event is appropriate to the activity. This will all be discussed and agreed in advance with the Careers Lead. Providers are welcome to leave a copy of their prospectus or other relevant course literature for student access after the event.

## Measuring and Assessing the Impact of the Careers Programme

The Programme and all partnership agreements are reviewed annually by the Careers Lead, Luke Geary, using the CDI National Framework, the Gatsby Benchmarks and the Investor in Careers quality standards. A report is submitted to the Headteacher and Careers Governor, highlighting any areas that may have been identified for improvement. Evaluation of different aspects of CEIAG is undertaken regularly. The Robert Napier School uses evaluation methods, such as observation, questioning as well as questionnaires completed by students, staff and parents after sessions and careers activities.



*Amended: **Autumn 2023***

*Review Cycle: **Recommended annually***

*Next Review date: **Autumn 2024***

*SLT Responsibility: **Deputy Headteacher Quality of Education***

*Approval Level: **Governing body***

*Reviewed & Approved by: **Governing body Autumn 2023***

