



THE  
**ROBERT  
NAPIER**  
SCHOOL

# Children with Health Needs who Cannot Attend School Policy

*Amended: **Spring 2024** Next Review date: **Spring 2025***

*Reviewed & Approved by: **Governing body***

A **Beyond** ACADEMY  
SCHOOLS TRUST

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### 1. Aims

This policy aims to ensure that:

- Suitable education is arranged for students on roll who cannot attend school due to health needs
- Students, staff and parents understand what the school is responsible for when this education is being provided by the local authority

### 2. Legislation and guidance

This policy reflects the requirements of the

Education Act 1996. It also based on

guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

### 3. The responsibilities of the school

#### 3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The appropriate Director of Learning will be responsible for coordinating the provision of work for children with health needs who cannot attend school.
- Where possible, work will be provided electronically. If not possible, then paper copies of the work will be made available and sent home.
- Once a child is able to return to school, the child and their parent will meet with the appropriate Director of Learning, prior to their first day of return, to agree a personalised reintegration package.

#### 3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Medway Council will become responsible for arranging suitable education for these children.



In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the student
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the student is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the student to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the student to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

#### **4 Monitoring arrangements**

This policy will be reviewed annually by the Head Teacher. At every review, it will be approved by the full governing board.

#### **5 Links to other policies**

This policy links to the following policies:

- Accessibility plan
- Supporting students with medical conditions

*Amended: **Spring 2024***

*Review Cycle: **Recommended annually***

*Next Review date: **Spring 2025***

*SLT Responsibility: **Deputy Headteacher Personal Development & Inclusion***

*Approval Level: **Governing body***

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