



Parent/Carer Conduct Policy

March 2024

Review: Spring 2028

1 Aims of the Policy

- 1.1. This Policy applies to all Schools of the Beyond Schools Trust
- 1.2. The Beyond Schools Trust is dedicated to ensuring that all students at their schools achieve their potential and will work in partnership with all relevant stakeholders to achieve these aims. Parents/Carers are a key stakeholders and their actions may have a detrimental effect on the good order, and safety at the schools. The Beyond Schools Trust has a duty of care for both staff and students to ensure their safety and well-being. This policy will outline the behaviours that are unacceptable on or near the school site and what sanctions are available to deal with the behaviour.
- 1.3. This policy should be read in conjunction the Complaints Policy as we expect all parent/carers complaints to be taken seriously and to be dealt with comprehensively and as far as possible in confidence. The complaints policy allows parent/carers complaints about school issues to be dealt with efficiently and sensitively, and at the appropriate level. The Beyond Schools Trust Complaints Policy can be found at [Governance Documents | Beyond Site \(beyondschools.co.uk\)](https://beyondschools.co.uk/Governance/Documents/Beyond%20Site)

2 The Scope and Application of this Policy

- 2.1 The policy aims to ensure that the following behaviours demonstrated by parent/carers will be dealt with by the School:
 - ❑ Conduct which undermines the safe and calm environment in a school, either in a school office, classroom, around the school site, immediately outside the school or on a school playing field.
 - ❑ Using loud or offensive language, such as swearing, or displaying an unacceptable amount of anger and aggression.
 - ❑ Intimidating or threatening physical violence to a member of the school community.
 - ❑ Damaging school property.
 - ❑ Abusive telephone calls, emails, letters, or other forms of written communication.
 - ❑ Defamatory/malicious/discriminatory comments about school staff, students, or Governors on social media sites.
 - ❑ The use of physical aggression towards another adult or child. This includes physical punishment of your own child.
 - ❑ Approaching someone else's child in order to chastise them.
 - ❑ Inciting others, including students, to display any of the above behaviours.
 - ❑ Unwarranted and unnecessary correspondence taking up undue teaching and administrative time,
 - ❑ Approaching/confronting another parent/carers about the behaviour of their child.
 - ❑ Consistently displaying unsafe and/or inappropriate behaviour – this may include repeated parking or stopping on zig zags or unsafe driving around school.

This is not an exhaustive list and provides an indication of the behaviours which we feel are unacceptable in the school environment.

This policy does not affect the right of parents/carers or other parties to make complaints to the School.

- 2.2 **The Education Act 1996** states that anyone who is present on school premises without lawful authority who causes or permits a “nuisance or disturbance” commits a criminal offence. This would cover any of the above examples of behaviour.

The Public Order Act 1986 defines “disorderly conduct” as: verbal abuse, threatening, abusive or insulting words or behaviour or any disorderly behaviour whereby a person is caused alarm, harassment or distress. “Threatening behaviour” is when a person fears that violence, or threat of violence, is likely to be provoked. In a school context this could mean someone shouting at a member of staff, either in person or on the phone; acting aggressively, including using intimidating body language, as well as actual violence. It also covers comments posted on social networking sites or situations where members of staff are approached off school premises.

3 **Key Principles**

- The education of the children of the parent/carer involved will not be compromised in any way;
- Clear documentary evidence is kept of any correspondence, action or decisions for a period of at least 12 months;
- The School will fully investigate all valid concerns;
- Any decisions will be fully communicated to the parent/carer;
- Any parent/carer behaving unlawfully will be reported to the Police.

4 **Procedures**

The Beyond Schools Trust has a range of strategies to employ with any parent/carer who persists with unacceptable conduct. Whilst these sanctions are set out in the policy by way of a sequential process, they can be initiated at any stage if, in the reasonable judgement of the Headteacher, the severity of the behaviour warrants such a level of intervention.

4.1 Verbal Warning/Mediation Meeting

A parent/carer who displays any of the behaviour as described above will be asked politely to stop and offered the opportunity to discuss the matter further on the first occasion.

4.2 Formal Written Warnings

If a second incident occurs, or if an initial incident is considered serious enough a formal written letter will be sent by the Headteacher to the parent/carer where they continue to act unacceptably. The letter will warn the parent/carer of their behaviour and set out the possibility of legal sanctions being imposed should a further breach occur. The letter will be circulated to relevant internal parties to ensure that an informed and consistent approach can be adopted.

4.3 Legal Sanctions

If a parent/carer breaches the expected standard of behaviour as set out in this policy despite a formal written warning, or if an initial incident is considered serious enough by the Headteacher then the following sanctions may be considered.

A – A parent/carer may be banned from the School site for a specified period, subject to regular review. The parent/carer will have the opportunity to make representations on the imposition of a ban. Any entry onto the site in contravention of such a ban and where a nuisance or disturbance is caused would be a criminal offence under section 547 Education Act 1996. Entry in contravention of a ban will result in removal from the premises by the Police or an authorised member of staff. The School will also consider a criminal prosecution.

B - The School may seek an injunction under the Protection from Harassment Act 1997 requiring the parent/carer to stop behaving in the specified inappropriate manner.

C - The School may seek an ASBO. The Court will have the ability to grant an ASBO which would prohibit the parent/carer from pursuing a certain course of action.

5 **Equal Opportunities**

- 5.1 In implementing this policy the Governing Body, Headteacher and staff must take account of the School's Equal Opportunities policy.

6 **Monitoring and Review**

- 6.1 The Headteacher will report to the Governing Body on the number and type of incidents and behaviours displayed by parent/carers received and their outcomes.
- 6.2 This policy will be reviewed every 4 years or earlier if deemed necessary.

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The Robert Napier School Home School Agreement

The Robert Napier School is a special place to be; we are proud to be part of it. We strive to build a co-operative and happy community in which people respect themselves and each other.

We believe in the values of politeness and courtesy. We believe that students will achieve, if success and effort are recognised, and problems are identified and faced by students, parents and the school at an early stage.

We hope to enable our students to appreciate what is of value, to make informed decisions about what is going to matter in their lives and to provide them with the skills and knowledge to become confident young adults, able to lead a happy and fulfilled life.

The following Home School Agreement has been made in consultation with parents, students, teachers and governors of our school. In its simplest terms, it is a signed declaration supporting the aims, values, policies and procedures of our school.

The School will:

- Care for your son/daughter's safety and happiness and aim to ensure your son or daughter achieves their full potential, as a valued member of the school community.
- Ensure your son or daughter follows a balanced curriculum that meets their needs and encourages them to achieve their full academic potential.
- Provide supervision and encourage high standards of behaviour through building on relationships and developing a sense of responsibility, and values, within every student.
- Liaise with you regarding the academic and social progress of your son and daughter, and provide regular opportunities for you to consult us about your son or daughter's progress.
- Challenge you and your child when attendance and behaviour fall below acceptable standards, and seek to work with you to improve the situation.
- Be open and welcoming at all times and to offer you as parents an opportunity to become involved in the life of the school.



Signed (Head of School)

The Parent/Carer - I/we will:

- Ensure my son/daughter has excellent attendance, arrives on time, in uniform, properly equipped.
- Inform the school of any problems that might affect my son or daughter's behaviour or work.
- Support the school in maintaining standards of behaviour as detailed in the School Behaviour and Discipline policy.
- Attend parent consultation evenings and other opportunities provided, to find out about my son or daughter's life at school.
- Support the school in homework, use of Knowledge Booklets and opportunities offered for home learning.
- Encourage my son/daughter to take a full and active part in the school extra-curricular programme
- Support the school in ensuring my son/daughter complies with the rules regarding banned items.
- Support the school by ensuring that I follow the school Mobile Phone policy, reinforcing this to my son/daughter and follow the appropriate channels should you need to make contact.
- As parent/guardian I will always strive to behave in a respectful and cordial manner towards the school and its wider community, this includes appropriate use of Social Media platforms.

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Signed (Parent/Carer)

Date:.....

The Student - I will:

- Attend school regularly and on time.
- Bring all the equipment I need every day and wear my uniform with pride.
- Complete all my homework, knowledge booklet and classwork to the very best of my ability and prepare for assessments e.g. Knowledge quiz.
- Follow the behaviour for learning standards at all times.
- Never use violence or bully another student, either inside or outside of school.
- Look after all of my equipment and always respect the environment of the school and the local community.
- Always ask for help with my work if I need it, and to talk to someone if there is anything that is worrying me at school.
- Follow the school rules related to banned items. (See details on the school website).
- Follow the school Mobile Phone policy eg. keep my mobile phone turned off and in my bag during the school day.

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Signed (Student)

Date:.....