

FPTA Academies are looking for suitable candidates to apply to become Members of the Trust and to join the senior tier of accountability.

The Role of Members

The Members, who like those on the Board of Trustees and Local Governing Bodies, are volunteers, are akin to the shareholders of a company. They have ultimate control over the Academy Trust, with the ability to appoint some of the Trustees and the right to amend the Trust's Articles of Association.

Within FPTA Academies, Members will be responsible for ensuring the Board of Trustees undertakes its statutory requirements including the three core functions of school governance:

- Ensuring clarity of vision, ethos and strategic direction.
- Holding the Executive Headteacher, Headteachers and Local Governing Bodies to account for the educational performance of the schools and pupils within the Trust for which they are responsible.
- Overseeing the financial performance of each school and making sure its money is well spent.

The members will also be involved in the performance management arrangements for the Executive Headteacher.

Within FPTA Academies, the Board of Trustees are the Directors of the Company and are typically, but not exclusively, the Chair of Governor of each school. The Executive Headteacher also attends these meetings, but is not a Director. Members can appoint and remove Trustees if they believe it is necessary to enhance the performance of the Trust.

How will Members carry out their role?

Members shall meet at least twice a year and can attend any meeting of the Board of Trustees, the Headteacher's Executive Board and Local Governing Bodies. Members will be able to visit any of the schools and can decide on additional involvement, as required, to ensure that they are able to deliver the appropriate level of support and challenge.

Who will be right for the role of Member?

FPTA has a requirement for a minimum of three Members (with a possible maximum of five), and within this tier we would like to ensure pro-active individuals whose collective mix of skills will include:

Financial experience in business/education

Educational experience at leadership level

Governance experience

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Application and appointment

If you are interested in becoming a Member or if you have any questions, then please email the Vice Chair of Trustees; Terry Brown terrynavigator@gmail.com

If you would like to apply, an application form will be emailed to you for completion and return, with a closing date for receipt. Application forms will then be considered by the Trustees and suitable candidates invited to attend an informal meeting.

We look forward to hearing from you.

Regards

Marion Cogger

Chair of Trustees

- To find out more about the Trust, please continue to read below.

Who are FPTA Academies?

Fort Pitt Thomas Aveling Academy Trust includes four schools at the time of writing:

Fort Pitt Grammar School for Girls (founder school. Inspected 2008 – Outstanding)

The Thomas Aveling School (founder school, non-selective secondary. Inspected 2016 – Good)

The Robert Napier School (non-selective secondary. Inspected 2014 - Requires Improvement)

Phoenix Academy (Junior school. Inspected 2016 – Good)

Our Trust Vision

FPTA Academies vision is to ensure that all children within our schools gain a first rate education, develop the skills necessary for the next stage in their lives and equip them with the personal values and attributes that will make them successful in a fast changing world.

Our Trust Ethos

The way we intend to achieve our vision is “**Excellence in all that we do**”

Key priorities for all of our schools are:

- **Excellent School Management** – The format of the Headteacher’s Executive Board and Board of Trustees encourages the sharing of good practice, challenge and also new ideas.
- **Excellent Teaching** – all schools undertake reviews of the quality of teaching & marking and the progress that the children are making. Reports are provided to Local Governors and Trustees. Excellent support is provided to all teachers to eradicate inadequate teaching and move the majority of teaching assessments to good or better.
- **Excellent Safe Guarding** – all staff are trained to spot safe guarding issues and to ensure they have best practice procedures to follow. Reports are made for Local Governing Body meetings, including attendance and incidents in school such as bullying.
- **Excellent Appearance** - all children are expected to wear proper uniform in the correct manner.
- **Excellent Financial Management** – finances will always be spent with a focus on the priorities for students; buildings will be well maintained and look professional. Each school will ensure it has three to five year financial plans in place, including concise and prompt actions to turn around any deficit.

Although we have a Trust Ethos, each of our schools is also encouraged to promote their own unique ethos and identities, but you will see the Trust theme of excellence running throughout.

<http://www.phoenixjuniors.co.uk>

<http://www.thomasaveling.co.uk>

<http://fortpitt.medway.sch.uk>

<http://www.robertnapier.org.uk>

End.